

B.S.E in Communication Disorders 2018-2019

The Bachelor of Science in Education in Communication Disorders prepares students for graduate level studies in speech-language pathology and audiology or graduate level coursework in other educational and health related professions. Program goals are based on the knowledge and skills recommended by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association. Undergraduate students are expected to demonstrate knowledge and skills related to the foundations of speech and language and basic aspects of professional practice. At the undergraduate level, students are expected to demonstrate performance equivalent to 70% or better. Final data for degree completion rates and acceptance to graduate programs are not available at the time of this report.

Result of Academic Assessment for 2018-2019

Program Goals Learning Outcomes Student Performance—70% or higher

Students will demonstrate knowledge of biological, neurological, acoustic, and psychological bases of speech, language and swallowing. Describe the anatomy, physiology, and neurological bases involved in the production and reception of speech and language.

CDIS 2253 Comprehensive Final 143/146 scored 70% or better.

CDIS 3213 Comprehensive Final – 54/55 scored 70% or better.

CDIS 4253 Comprehensive Final – 100% scored 70% or better.

CDIS 4213 Comprehensive Final – 100% scored 70% or better.

Interpret acoustic and aerodynamic measures of speech.

CDIS 4213 Comprehensive Lab Project – 100% scored 70% or better.

Interpret and transcribe speech using the International Phonetic Alphabet (IPA)

CDIS 3124 Comprehensive Final – 100% scored 70% or better.

Students will demonstrate knowledge of normal development of speech, language, and hearing across the lifespan. Identify normal developmental milestones for speech and language.

CDIS 3203 Comprehensive Final -100% scored 70% or better.

Describe the effect of normal aging on speech, language, cognition, hearing, and swallowing.

CDIS 3224 Comprehensive Final – 100% scored 70% or better.

CDIS 4273 Comprehensive Final – 100% scored 70% or better.

Analyze a language sample using Systematic Analysis of Language Transcript (SALT) and interpret the results compared to normative data.

CDIS 3224 Project – 100% scored 70% or better.

Students will demonstrate knowledge of the effect of cultural and linguistic differences on communication. Distinguish speech and language differences that may be attributed to culturally and linguistically diverse populations.

CDIS 3203 Project – 100% scored 70% or better.

CDIS 4223 Final Grade – 100% scored 70% or better.

Additional Assessment: All honors students completed proposals and proposal presentations with scores of 80% or better.

Changes in Assessment Plan: Based on the results, no changes in the assessment process are planned for the next academic year.