

**M.S. in Communication Disorders 2016-2017**

The M.S. in Speech-Language Pathology ensures that degree candidates meet the minimum academic and clinical practicum requirements for the Certificate of Clinical Competence in Speech-Language Pathology of the American Speech-Language-Hearing Association. Program goals are based on the knowledge and skills recommended by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association. Graduate students are expected to demonstrate knowledge and skills related to the 1) foundations of communication and professional practice; 2) screening, assessment, evaluation, and diagnosis of communication disorders; and 3) planning, implementation, and evaluation of treatment. Students must pass a comprehensive exam administered by the program and a national Praxis examination in speech-language pathology to qualify for licensure and certification. Graduate students must also earn a minimum of 400 clinical clock hours during their program, with a final minimum competency rating of “3” on a 4-point scale on each of 205 skills. Final data for employment of the 2015-2017 cohort are not available at the time of this report.

<b>RESULTS OF ACADEMIC ASSESSMENT FOR 2016-2017</b>		
<b>PROGRAM GOALS</b>	<b>LEARNING OUTCOMES</b>	<b>STUDENT PERFORMANCE</b>
The student will demonstrate knowledge of communication and swallowing disorders and differences, including the appropriate etiologies, characteristics, anatomical/physiological, acoustic, psychological, developmental, and linguistic and cultural correlates in articulation, fluency, voice, resonance, language, hearing, cognitive aspects of communication, social aspects of communication, and augmentative/alternative communication.	Differentiate between normal and disordered articulation, language, voice, resonance, swallowing, fluency, and pragmatics.	<p>2015-2017 Cohort CDIS Comprehensive exam – 100% pass <i>Praxis</i> Exam in SLP – 100% pass</p> <p>2016-2018 Cohort For all courses – 89% performed at 80% or higher</p>

	Identify appropriate methods of evaluating a variety of speech, language, and swallowing disorders.	2015-2017 Cohort CDIS Comprehensive exam – 100% pass <i>Praxis</i> Exam in SLP – 100% pass  2016-2018 Cohort For all courses – 89% performed at 80% or higher
The student will demonstrate knowledge of processes used in research and of the integration of research principles into evidence-based clinical practice.	Evaluate the current evidence base for a variety of assessment and intervention strategies	CDIS 699V - Evidenced-based research paper – 100% Poster presentation of research – 100%
The student will complete clinical experiences sufficient in breadth and depth to achieve adequate skills in evaluation, intervention, and interaction/personal qualities.	Demonstrate competency in obtaining both subjective and objective measures of speech, language, and hearing ability.	2015-2017 Cohort Final Clinical Skills Ratings 3+ – 100%  2016-2018 Cohort Clinic Practicum Grade – 100% at 80% or higher
	Demonstrate competency in assessing speech and language abilities/disorders for clients of varying ages, genders, and cultures.	
	Demonstrate competency in planning and performing intervention for a variety of communication disorders with clients of varying ages, genders, and cultures	

*Changes in Assessment Plan:* Based on the results, no changes in the assessment process are planned for the next academic year.