

**Doctor of Occupational Therapy Program
College of Education and Health Professions, University of Arkansas &
College of Health Professions, University of Arkansas for Medical Sciences
2020-2021 Annual Assessment**

The Department of Occupational Therapy works toward a vision of society where every person has the opportunity to experience a fulfilling life through participation in health-promoting occupations and universal access to occupational therapy services.

The department's mission is to prepare future practitioners who will be:

- **Change agents**, by challenging the boundaries of current occupational therapy practice through purposeful exploration of new practice domains and models of care
- **Innovators**, by identifying unmet needs in their practice settings and communities and by creating dynamic interventions and programs to meet those needs
- **Collaborators**, by working at the top of their license in integrated interprofessional teams to effectively meet society's needs
- **Advocates**, by being global citizens and champions for occupational justice and improved quality of life for all people
- **Stewards**, by practicing conscious care for themselves, the people they serve, and the profession's distinct value to society
- **Scholars**, by demonstrating (and maintaining) deliberate habits of rigorous lifelong inquiry

Student Learning Outcomes:

1. Practice authentic occupational therapy in traditional and new practice domains and models of care maintaining high ethical standards.
2. Meet the occupational needs of all people by creating authentic, occupational centered, dynamic interventions and programs to meet those needs.
3. Collaborate with stakeholders from within and outside healthcare systems to meet the occupational needs of society guided by the theories and philosophy of our profession.
4. Advocate for occupational justice and improved quality of life for all people.
5. Practice stewardship of self, people served, and the profession's distinct value to society.
6. Demonstrate and maintain deliberate habits of rigorous lifelong inquiry.

PROGRAM EVALUATION PLAN

Program Goal and Related Outcomes	Measurement Criteria	Assessment Tool	Review Period	Review Process Who analyzes and reviews data	Use of Results
<p>OTD Program Long-Term Goal: (TRANSFORMATION) The students of the OTD program will play an integral role in community health improvement and equity initiatives through occupation-centered interventions for all people in need, regardless of their ability to pay by 12/31/2021.</p>	<p>1. Students will participate in at least one community-based service-learning and/or philanthropic activity per semester that targets underserved populations.</p>	<p>1. Faculty/SOTA will report # of service/ philanthropic activities participated in each semester through annual reports & Professional Development Plans</p>	<p>1. Each calendar year*</p>	<p>1. Program Director or designee.</p>	<p>1. Results will be analyzed to evaluate curriculum, clinical placements, capstone project, and service opportunities.</p>
<p>OTD Program Long-Term Goal: COLLABORATION The students of the OTD program will be recognized as an essential bridge between both campuses (UAF & UAMS) through transformative inter-collegial and inter-professional education, service, and research by 12/31/2021.</p>	<p>1. Student will participate in at least one service or philanthropic initiative that involves an inter-collegial or interdisciplinary partnership by 12/2021.</p>	<p>1. Faculty/SOTA will report # of service/ philanthropic activities participated in each semester through annual reports & Professional Development Plans</p>	<p>1. Each calendar year*</p>	<p>1. Program Director or designee. 2. Faculty SOTA advisor & Program Director</p>	<p>Results will be evaluated to determine progress towards goal and plans will be made to develop sustainable relationships/projects that meet the missions of the department and both universities.</p>

Program Goal and Related Outcomes	Measurement Criteria	Assessment Tool	Review Period	Review Process Who analyzes and reviews data	Use of Results
<p>Faculty will be highly effective teachers in their assigned teaching responsibilities as demonstrated by course evaluations, peer, & program director evaluations</p>	<p>1. Faculty will have at least a 4.25 numerical rating on course evaluations. 2. Faculty will have at least a 10.5/13 rating on both the Peer & Department Head Evaluation of Teaching assessments</p> <p>#2 (peer & program director evals) will be done on the same course each semester to align outcomes of student, peer, and self-evaluation</p>	<p>1. Numerical ratings of student evaluations of teaching for all courses. 2. Peer & Program Director assessments of teaching (per Personnel Document)</p>	<p>Calendar year* & ongoing each semester.</p>	<p>All faculty and Program Director or designee.</p>	<p>All assessment information will be utilized by individual faculty, in consultation with program director and/or teach & Faculty Support Center if needed, will be used to revise and improve courses and teaching methods.</p>

Program Goal and Related Outcomes	Measurement Criteria	Assessment Tool	Review Period	Review Process Who analyzes and reviews data	Use of Results
<p><i>Student progression and retention</i> OTD Students will successfully complete & graduate from the OTD program within three years (9 semesters) of starting the program.</p>	<ol style="list-style-type: none"> 1. 95% of admitted students will attain the required 3.0 semester GPA each semester. 2. 95% of students will successful complete and defense a Capstone Project within three years (9 semesters of beginning the program). 3. The OTD program will maintain at least a 95% retention rate for all cohorts. 	<ol style="list-style-type: none"> 1. Semester grades reports 2. Capstone Assessment Forms and defense results 3. Enrollment data from the Registrar 	<ol style="list-style-type: none"> 1. Each semester 2. Annually, for those in the 3rd year of the program. 3. Each semester 	<p>Graduate Coordinator or Designee</p>	<p>All progression & retention data will be reviewed each semester and then overall annually to assess for trends, develop/revise retention plans and revise actions accordingly.</p>

Program Goal and Related Outcomes	Measurement Criteria	Assessment Tool	Review Period	Review Process Who analyzes and reviews data	Use of Results
<p><i>Fieldwork and experiential component performance</i></p> <ol style="list-style-type: none"> 95% of students will pass their Level 1 fieldwork experiences on the first attempt each semester. 95% of students will pass each Level 2 fieldwork experience on the first attempt. 	<ol style="list-style-type: none"> 95% of students will earn a passing score on the AOTA FWI Competency Evaluation 95% of students will earn a passing score on the AOTA Level 2 Fieldwork Performance Evaluation at the conclusion of the experience. 	<ol style="list-style-type: none"> Students and supervisors will complete the AOTA FWI Competency Evaluation Students and supervisors will complete the AOTA FWI Competency Evaluation 	Ongoing for each fieldwork experience	Academic Fieldwork Coordinator	All fieldwork data will be reviewed each semester and then overall annually to assess for trends, develop/revise fieldwork plans & expectations and revise accordingly.
<p><i>Student evaluation of fieldwork and experiential component experience</i></p> <ol style="list-style-type: none"> Level I Fieldwork: Students will provide a thorough assessment of each Level I fieldwork experience to contribute to quality improvement. Level II Fieldwork: Students will provide a thorough assessment of 	100 % of students will complete an Evaluation of Student Fieldwork Experience following each Level I, Level 2 and Capstone experiences.	<ol style="list-style-type: none"> AOTA FWI Student Evaluation of Fieldwork Experience. AOTA Fieldwork II Student Evaluation of Fieldwork Experience 	<ol style="list-style-type: none"> At the time of clinical placement – Fall 2020 (year 1) Fall 2021 (year2) Summer & Fall 2022 (year 3) 	<ol style="list-style-type: none"> 1 & 2: Academic Fieldwork Coordinator 3. Capstone Coordinator 	<ol style="list-style-type: none"> 1&2. AFWC in coordination with PD, CC, and faculty will evaluate student assessment of fieldwork (Level I and II) and propose program and/or site- specific changes to improve the student learning experience while on fieldwork. 3. Capstone Coordinator, with PD, Capstone mentors, and sites will review student assessment of the capstone experience and propose site and/or capstone process changes to improve student learning experiences.

Program Goal and Related Outcomes	Measurement Criteria	Assessment Tool	Review Period	Review Process Who analyzes and reviews data	Use of Results
<p>each Level II fieldwork experience to contribute to quality improvement.</p> <p>3. Capstone: Students will provide a thorough assessment of their capstone experience to contribute to quality improvement.</p>		<p>3. Student Evaluation of Capstone Experience at the end of the capstone experience (begins in fall of year 3).</p>			
<p><i>Student satisfaction with the program</i> Students will be overall highly satisfied with the OTD program as rated on a satisfaction survey completed annually.</p>	<p>5.25/6 on a 6-point Likert scale</p>	<p>Qualtrics Surveys Mentor notes</p>	<p>Twice per year in December & July</p>	<p>Program Director or designee.</p>	<p>Results will be analyzed and discussed by the faculty to identify themes, areas of excellence and for improvement. Findings, plans, and follow-up will be documented and implemented.</p>
<p><i>Graduates' performance on the NBCOT certification exam</i> Graduates will pass the National Board exam to become registered occupational therapists and be qualified for state licensure.</p>	<p>100 % of graduates will pass the NBCOT certification exam .within one year of graduation</p>	<p>NBCOT Exam</p>	<p>Each calendar year, beginning in 2023 (first year graduates will take the exam)</p>	<p>Program Director or designee.</p>	<p>NBCOT results will be assessed to determine if there are deficit trends in specific domains. If identified, then the curriculum/ courses will be assessed to identify areas for improvement.</p>

Program Goal and Related Outcomes	Measurement Criteria	Assessment Tool	Review Period	Review Process Who analyzes and reviews data	Use of Results
<p><i>Graduates' job placement and performance based on employer satisfaction</i> Employers will be highly satisfied with the knowledge, skills, and abilities of graduates.</p>	<p>100% of graduates will receive a 5.25/6 on a Likert scale.</p>	<p>Qualtrics survey sent to employers</p>	<p>Each calendar year, beginning in 2023 (first year graduates will take the exam)</p>	<p>Program Director or designee.</p>	<p>Results will be analyzed and discussed by the faculty to identify themes, areas of excellence and for improvement. Findings, plans, and follow-up will be documented and implemented.</p>
<p><i>Graduates' scholarly activity (e.g., presentations, publications, grants obtained, state and national leadership positions, awards)</i></p> <p>Graduates will regularly engage in scholarly activity (e.g., presentations, publications, grants obtained, state and national leadership positions, awards) to further the knowledge of the profession, improve treatment outcomes, be advocates, and promote occupational justice.</p>	<p>At least 40% of each cohort will engage in a scholarly or leadership activity within two years of graduation.</p>	<p>Alumni Survey</p>	<p>Annually beginning in 2023</p>	<p>Program Director or designee.</p>	<p>The data will inform the department's efforts to fulfil the mission and will help assess the existing skill development process provided in the program and adjustments will be made accordingly.</p>