M.Ed. in Curriculum and Instruction

May 22, 2023

Annual Academic Assessment Report

Results of analysis of assessment of Student Learning Outcome

The M.Ed. in Curriculum and Instruction currently enrolls 19 students, which is more than twice the enrollment at this time last year (9). Two of the CIEDME students enrolled took CIED 5423 and 4 graduated from the program during the 2022-2023 academic year.

Assessment Artifact	Student Attempts	Students Passed	Passing %
Curriculum Map Project	2	2	100%
Instructional Implementation Paper	2	2	100%
Master's Project/Thesis	4	4	100%

Any changes to degree/certificate planned or made on the basis of the assessment and analysis

No, but see below.

Any changes to the assessment process made or planned.

The increase in enrollment in the CIED M.Ed. program offers an opportunity to reconsider the assessment plan. While most of the students take CIED 5423, there are other ways that we can consider assessing students. Frankly, it was the process of completing this report that inspired this train of thought, so I have not actually had the opportunity to put much thought into what that might look like. However, as the Accelerated M.Ed. (4+1) continues to increase enrollments in the CIED M.Ed., there will be additional opportunities to offer program specific courses instead of relying on courses offered by other programs (CIED 5423 is offered by ETEC for the M.Ed. In CIED and ETEC as well as the Program Administrator concentration of the Ed.S.).

Academic Assessment Plan

Program Goals

To graduate leaders in education with:
1. the knowledge, skills, and best practices current in the field of curriculum
2. the ability to facilitate student success through effective instruction
3. the skills to conduct/analyze research in a specific field of education

Student Learning Outcomes

1. Curriculum Competency - Graduates must be able to create/analyze curriculum that adheres to best practices in education.
2. Instructional Competency - Graduates must be able to observe and document instruction that facilitates student success according to learning goals aligned with state or national standards.
3. Area of Study and Research Competency - Graduates must successfully design and implement and action research study specific to their area of study.

Process for Assessing each Student Learning Outcome

1. **Outcome # 1-Curriculum Competency**
   - CIED 5423 Curriculum and Instruction: Models and Implementation- Curriculum Map Project
     - Collected at the end of spring semesters odd years annually. Score of 80% or above on scoring guide/rubric evaluation.
2. **Outcome # 2-Instruction Competency**
   - CIED 5423 Curriculum and Instruction: Models and Implementation – Instructional Observation Instrument/Implementation Paper
     - Collected at the end of spring semesters odd years annually. Score of 80% or above on scoring guide/rubric evaluation.
1. **Outcome # 3-Area of Study & Research Competency**
   - CIED 5983 Practicum in Curriculum and Instruction – Defense of the final Action Research Project or Defense of the final traditional thesis option
     - Collected at the end of the master's degree. Must receive a passing score from all committee members at defense.

Reporting of results

Reported at the conclusion of each Spring term in the Academic Program Annual Report