M.A.T. in Elementary Education 2016-2017

Program Goals

The Childhood/Elementary Education Master of Arts in Teaching (CHEDMA/ELEDMA) program in the College of Education and Health Professions is based on the belief that educators must master knowledge-bases appropriate to their discipline; access and use knowledge; generate knowledge; use and model best practices; approach learning as developmental and life-long; be skillful in interpersonal relations; practice on the basis of professional standards and ethical conduct; and honor diversity. To accomplish these goals the following student learning outcomes are pursued:

Student Learning Outcomes (based on the CAEP accreditation standards, COEHP conceptual framework, and Danielson's Framework for Teaching)

1. *Knowledgeable about Content and Pedagogy:* Candidates will possess general knowledge, content knowledge, pedagogical knowledge, and professional knowledge to be effective educators. They must know how to access, use and generate knowledge. In order to be current, they must be inquiring and up to date on new knowledge in their content, pedagogy, and school systems.
2. *Skillful in Practice:* Candidates will be skillful in the pedagogy required to be an effective educator as demonstrated through planning, implementing, and modeling best practices including best technology practices.
3. *Supportive in Developing the Whole Student:* Candidates will create a caring learning environment for all students. This will include being caring, supportive, and responsive to the diverse backgrounds students bring to the classroom and school. The ability to communicate and collaborate with groups of colleagues and others who contribute to the student's education such as families and communities is also essential.
4. *Professional in Actions:* Candidates will inquire and seek to improve their practice through participation in professional communities. This involves staying current with educational research and working with appropriate professional organizations to better their profession. The candidates will demonstrate ethical behavior in all aspects of their multi-faceted career.

Assessment of Student Learning Outcomes

Outcomes:	Evidence:	Data Collected:
Knowledgeable about Content and Pedagogy	1. Curriculum Design Project spring semester 2. Formal Danielson Observation(s) internship year 3. Praxis II: Content Knowledge Exam spring semester senior year 4. Praxis II: Principles of Learning and Teaching Exam spring semester graduate year	1. All candidates earned C or better 2. All candidates demonstrated growth over the year 3. All candidates passed 4. All candidates passed

Skillful in Practice	1. Action Research Project internship year 2. Curriculum Design Project spring semester 3. Formal Danielson Observation(s) internship year 4. Literacy Case Study summer semester	1. 74 candidates successfully defended their Action Research Projects; 2 candidates did not successfully defend their Action Research Projects 2. All candidates earned C or better 3. All candidates demonstrated growth over the year 4. All candidates earned C or better
Supportive in Developing the Whole Student	1. Curriculum Design Project spring semester 2. Formal Danielson Observation(s) internship year 3. Literacy Case Study summer semester	1. All candidates earned C or better 2. All candidates demonstrated growth over the year 3. All candidates earned C or better
Professional in Actions	1. Action Research Project internship year 2. Formal Danielson Observation(s) internship year	1. 74 candidates successfully defended their Action Research Projects; 2 candidates did not successfully defend their Action Research Projects 2. All candidates demonstrated growth over the year

Next steps: The CHEDMA program typically has a 100% pass rate on the Action Research Defense at the conclusion of the graduate program. This year two candidates did not make successfully defend their work. The program will identify appropriate supports for candidates who struggle with this capstone project as well as create specific "next step" guidelines for candidates in this situation.