Assessment of Student Learning Outcomes

Assessment of learning outcomes for the Graduate Certificate for K12 Online Teaching occur annually and consist of an analysis of passing rates for the Arkansas Department of Education, Online Teaching Assessment. The content for the five courses which make up the Graduate Certificate are aligned with the Arkansas Competencies for K12 Online Teaching https://dese.ade.arkansas.gov/Files/20201105155246 Online Teaching K-12 feb-21-191.pdf

The assessment is administered each spring by the Arkansas Department of Education. The Educational Technology program received approval for granting licensure in K12 Online Teaching in July 2021. The first group of 17 students completed the Graduate Certificate coursework and assessment in April 2022. These students were part of the first year of the newly formed University of Arkansas Online Teaching Academy a program funded through a grant which provides financial assistance to practicing teachers in Arkansas schools for acquiring licensure for K12 Online Teaching. As of the date of submission of the 2022 report, data on student performance was not available. Results released in August 2022, indicated that 15 students completed the state assessment of the 17 enrolled in the cohort with all receiving passing scores. The current cohort of 16 students completed the coursework and the assessment in May 2023 as part of the year two cohort of the Online Teaching Academy. As of the date of submission of this report, data on student performance was not available.

Changes to the degree/program made or planned based on the assessment and analysis.

During June 2022 the Arkansas Department of Education performed a revision of the Competencies for Online Teaching, Grades K12. These new competencies went into effect in January 2023. Dr. Mears served on the competencies committee and implemented revisions to curriculum based on modifications.

Changes to the assessment process made or planned.

Changes to the licensure program have been proposed based on revisions of the competencies. These consist of reducing the number of credits from 12 to 15 as a competency alignment revealed overlapping content in two of the courses. The proposal for revision is still in review at the time of this report so the 15-credit program will be in place for the 2023-2024 academic year without changes until a result of the evaluation by the Arkansas Department of Education is completed. Based on the 2022 results from the ADE Online Teaching Assessment, no changes are planned for the 2023-2024 cycle.