

**Bachelor of Arts in Teaching:  
English Education, French/German/Spanish Education, Social Studies Education  
2020-2021 Assessment Report**

**Program Description**

The Bachelor of Arts in Teaching English Education, French Education, German Education, Spanish Education, and Social Studies Education is a new degree program in education, approved in 2018, leading to licensure in the respective content areas (K-12 in foreign languages or 7-12 in English and Social Studies). The programs focus on developing reflective practitioners based on the constructivist perspective that teachers are life-long learners, reflective practitioners, and scholar researchers. The coursework is designed to develop these attributes so that students graduate as effective teachers with the knowledge, skills, and dispositions to engage all students with meaningful and authentic instruction.

Students are classified as Pre-BAT students the first two years of their undergraduate careers. Students apply for admission to the BAT in the spring semester of their sophomore year, so Spring 2020 is the first year for 11 sophomores to apply for the program with expected graduation of 2022. However, as the program was rolled out in 2018, we had 6 students apply for admission during the spring of their junior year, so we will have one group with accelerated programs of study in English and Social Studies with graduation of 2021. Advisors, faculty, and the Office of Teacher Education have worked diligently to provide this accelerated group with a “fast-track” to graduation. They were the first group to enter Fall 2020 as seniors in the degree, and the first group to provide assessment data in Spring 2021.

The Bachelor of Arts in Teacher Education program goals are based on the Four Domains of the Danielson Framework for Teaching (TESS—Teacher Evaluation Student Success), CAEP accreditation standards, and the COEHP conceptual framework:

1. *Knowledgeable about Content and Pedagogy:* Candidates will possess general knowledge, content knowledge, pedagogical knowledge, and professional knowledge to be effective preservice educators. They must know how to access, use, and generate knowledge. In order to be current, they must be inquiring and up to date on new knowledge in their content, pedagogy, and school systems.
2. *Skillful in Practice:* Candidates will be skillful in the pedagogy required to be an effective preservice educator as demonstrated through planning, implementing, and modeling best practices including best technology practices.
3. *Supportive in Developing the Whole Student:* Candidates will create a caring learning environment for all students. This will include being caring, supportive, and responsive to the diverse backgrounds students bring to the classroom and school. The ability to communicate and collaborate with groups of colleagues and others who contribute to the student’s education such as families and communities is also essential.
4. *Professional in Actions:* Candidates will inquire and seek to improve their practice through participation in professional communities. This involves staying current with educational research and working with appropriate professional organizations to better their profession. The candidates will demonstrate ethical behavior in all aspects of their multi-faceted career.

**2021 Assessment Plan Report for the BAT Programs of Study:  
Social Studies Education**

<b>Learning Outcomes</b>	<b>Evidence</b>	<b>Data Collection for 2021 Report</b>
<b>Knowledgeable about Content and Pedagogy</b>	GPA upon graduation Praxis II Content Test	Collect GPAs and Praxis scores
<b>Skillful in Practice</b>	Mid-Point Assessment Informal (TESS) spring semester senior year	Obtain supervisor teacher evaluation on teaching after first rotation
<b>Supportive in Developing the Whole Student</b>	Summative Formal Assessment (TESS) spring semester senior year	Obtain supervisor teacher evaluation on teaching after second rotation
<b>Professional in Actions</b>	Praxis PLT: Pedagogy	Collect scores on PLT

**Analysis**

<b>Learning Outcomes</b>	<b>Result of Analysis</b>	<b>Program Changes Based on Analysis</b>	<b>Changes to Assessment Process</b>
<b>Knowledgeable about Content and Pedagogy</b>	Four students graduate the program with an average GPA of 3.5 in Social Studies Education. This demonstrates overall understanding of content and pedagogy. The average group score for the PII content test was 157.75 with a passing score of 153.	No Changes: Since the focus on content derives from courses in Arts and Sciences and aligns with the requirements for a BA, any changes would be conducted in collaboration with the respective departments in Arts and Sciences and the Arkansas Department of Elementary and Secondary Education.	No Changes; however, advisors will monitor student progress in their content area courses and recommendations will be made for students regarding tutoring or other resources to assist them. Students will also be encouraged to take advantage of the Praxis study materials provided by the Office of Teacher Education.
<b>Skillful in Practice</b>	Overall average for all four TESS domains was 3.05/4.0. Domain 4: Professional Responsibilities had the lowest average of 2.76.	More focus on involving students in professional development and reflective practices in SEED 3283, the practicum course, in which students spend 30 hours of on-site observation. Students will be encouraged to join Educators Rising or become members of Kappa Delta Pi. They will be required to attend at least one PD opportunity and one Parent Conference during their Practicum.	No changes; data will continue to be collected during SEED 4285 at mid-point to assess student development in all domains but especially in Domain 4.

<b>Supportive in Developing the Whole Student</b>	Overall average for all four domains was 3.25/4.0. Scores increased for 3 domains (1, 3, 4), but decreased for Domain 2: Classroom Management.	Data will be provided for the SEED 4022 (Classroom Management) and SEED 3283 instructors so that they can adjust their syllabi to address any criteria where scores are lower than 3.0.	No changes; data will continue to be collected during SEED 4285 at mid-point to assess student development in all domains but especially in Domain 2.
<b>Professional in Actions</b>	Praxis PLT: Pedagogy We are still waiting on score reports for ETS for the PLT.	N/A	For 2022, the Praxis PLT will be discontinued. The BAT will adopt the Arkansas Pedagogy Test except for World Languages.