

M.Ed. in Curriculum and Instruction (CIEDME)

May 28, 2024

Annual Academic Assessment Report

Results of analysis of assessment of Student Learning Outcome

The M.Ed. in Curriculum and Instruction currently enrolls 15 students, which is a decrease of 4 students enrolled at this time last year. Two of the CIEDME students enrolled took CIED 5423 and 4 graduated from the program during the 2022-2023 academic year.

Assessment Artifact	Student Attempts	Students Passed	Passing %
Curriculum Map Project	2	2	100%
Instructional Implementation Paper	2	2	100%
Master's Project/Thesis	4	4	100%

Any changes to degree/certificate planned or made on the basis of the assessment and analysis

Yes, see below.

Any changes to the assessment process made or planned.

Despite the slight decrease in year-over-year enrollment, the implementation of the Accelerated M.Ed. (4+1) in 2022 has created an upward trend in CIEDME enrollment. The Accelerated M.Ed. has recruited students from another quickly growing program (SEED BAT) and another of CIED's larger undergraduate programs (CHED BSE) has decided to transition from their existing MAT program to the Accelerated M.Ed.

These changes are in the best interest of CIED students because they will be able to earn multiple degrees in less time and for less money, without sacrificing valuable learning experiences. However, these changes will also portend major changes to the Assessment Plan below because the addition of CHED students presents us with the opportunity to offer course sequences that could lead to additional Arkansas educator endorsement in much the same way that the CIED Ed.S. program does.

Thus, as we make the necessary curricular changes to alter the M.Ed. program to accommodate additional students, we will also need to consider an Assessment Plan that reliably captures data on student outcomes based on their shared learning experiences.

Academic Assessment Plan

Program Goals

To graduate leaders in education with:

1. the knowledge, skills, and best practices current in the field of curriculum
2. the ability to facilitate student success through effective instruction
3. the skills to conduct/analyze research in a specific field of education

Student Learning Outcomes

1. Curriculum Competency - Graduates must be able to create/analyze curriculum that adheres to best practices in education.
2. Instructional Competency - Graduates must be able to observe and document instruction that facilitates student success according to learning goals aligned with state or national standards.
3. Area of Study and Research Competency - Graduates must successfully design and implement and action research study specific to their area of study.

Process for Assessing each Student Learning Outcome

1. Outcome # 1-Curriculum Competency
 - CIED 5423 Curriculum and Instruction: Models and Implementation-Curriculum Map Project
 - Collected at the end of spring semesters odd years annually. Score of 80% or above on scoring guide/rubric evaluation.
2. Outcome # 2-Instruction Competency
 - CIED 5423 Curriculum and Instruction: Models and Implementation – Instructional Observation Instrument/Implementation Paper
 - Collected at the end of spring semesters odd years annually. Score of 80% or above on scoring guide/rubric evaluation.
1. Outcome # 3-Area of Study & Research Competency
 - CIED 5983 Practicum in Curriculum and Instruction – Defense of the final Action Research Project or Defense of the final traditional thesis option
 - Collected at the end of the master's degree. Must receive a passing score from all committee members at defense.

Reporting of results

Reported at the conclusion of each Spring term in the Academic Program Annual Report