

Ph.D. in Curriculum and Instruction (CIEDPH)

May 28, 2024

Annual Academic Assessment Report

Results of analysis of assessment of Student Learning Outcome

During the 2023-2024 academic year, data was collected for Outcome #1-Curriculum Competency from completed Candidacy Examination Reports. We currently enroll 66 PhD students, which represents an increase of 11 students since our last Annual Academic Assessment Report at this time last year.

In 2023-2024, 12 out of 12 students successfully passed their doctoral candidacy exam. This figure includes candidacy exams completed during the Summer 2023 term.

Data was also collected for Outcome #2-Research Competency from completed Research Proposals and Dissertation Defenses.

Assessment Artifact	Student Attempts	Students Passed	Passing %
Research Proposal	10	10	100%
Dissertation Defense	9	8*	89%
Oral Defense	9	9	100%

*The totals for Dissertation and Oral Defenses differ temporarily as one student who successfully completed the oral defense had substantive revisions that are scheduled to be completed this summer, though were incomplete and thus still in question at the time this report was prepared.

Any changes to degree/certificate planned or made on the basis of the assessment and analysis

Not at this time.

Any changes to the assessment process made or planned.

Not at this time.

Academic Assessment Plan

Program Goals

1. To prepare scholars who have the advanced knowledge and abilities to be educational leaders in the field of curriculum and instruction.

2. To prepare scholars who have the advanced knowledge and abilities to be expert researchers in the field of curriculum and instruction.
3. To prepare scholars who have specialized knowledge in their disciplinary areas within the field of curriculum and instruction.

Student Learning Outcomes

1. Curriculum and Instruction Competency - Graduates must be able to create/analyze curriculum that adheres to best practices in education.
2. Research Competency - Graduates must successfully write and defend dissertation study specific to their area of study.

Process for Assessing each Student Learning Outcome

1. Assessment occurs when students complete their candidacy exams and dissertation defenses. This varies based on student program, but the candidacy exam typically occurs during the final semester of coursework and the dissertation defense occurs during the final semester of study.
2. Learning Outcome #1 - Doctoral Candidacy Exam
 - In the final semester of coursework, students must successfully complete a candidacy exam. These exams are written and oral. Upon satisfactorily completing these examinations, students may be admitted to candidacy and may work toward completion of the remaining requirements for the degree. Artifact: Candidacy Examination Report
3. Learning Outcome #2 – Doctoral Dissertation
 - Research Proposal
 - Candidates will select a problem approved by their program advisor and prepare a written research proposal. Completion will be measured by a successful proposal defense. Artifact: Doctoral Dissertation Title and Committee Report
 - Dissertation Defense
 - Written- Candidates will prepare a written dissertation manuscript. Success will be measured by a successful dissertation defense.
 - Oral- Candidates will prepare and defend their dissertation during an oral examination. Completion will be measure by a successful dissertation defense. Artifact: Record of Progress – Doctoral Program and Schedule of Study – Doctoral Program form
4. Reporting of results
 - Reported at the conclusion of each Spring term in the Academic Program Annual Report