Annual Academic Assessment Report

M.Ed. in Community College Leadership

2021-2022

<u>Program Learning Goals</u>

The goal of the CCLE M.Ed. program is to:

- Establish a high-quality online program focused on the education of entry-level professionals at community colleges.
- Improve the educational attainment of employees at community colleges.
- Help maximize the potential impact of community colleges through well-educated and entrepreneurial employees.
- Recruit 20+ master's students per year and maintain a high-level of retention.

<u>Program Learning Outcomes</u>

Upon completion of the CCLE M.Ed. program, graduates will:

- Understand the historical development, contemporary challenges, and different functions of community colleges.
- Exhibit high quality communication, including academic/professional writing and presentation skills.
- Demonstrate knowledge of theory and practice related to community colleges and apply this knowledge to solving problems and making decisions as early-career professionals.
- Interpret research and assessment results to make data-based decisions
- Appreciate the importance of interpersonal skills to their professional positions in community colleges.
- Conduct themselves in a professional, thoughtful, and ethical manner that represents best practices in community college leadership.

<u>Direct Means of Assessment for Learning Outcomes:</u>

- Course projects, including program milestones such as:
    - Research Proposal (CCLE 5083)
    - Documentary (CCLE 5003)
    - Student Populations Presentation (CCLE 5053)
    - Evidenced-Based Teaching and Learning Project (CCLE 5063)
- Comprehensive examination
- Successful graduation

<u>Timeline and Process for Assessment and Analysis</u>

- Course projects tend to occur at the end of the courses.
- Comprehensive examinations occur in the fall semester.
- Indirect measures of overall grade point average and grades in required courses will be collected and analyzed annually in March and April.

<u>Results of Assessment</u>

- Course Projects
    - All students who submitted research proposals in CCLE 5083 passed.
    - All students who completed evidenced-based teaching and learning projects in CCLE 5063 passed.
    - All students who completed documentaries in CCLE 5003 passed.
    - CCLE 5053 was not offered this year, so no students completed student populations presentation
- Comprehensive Examination
    - The CCLE MED offered its first comprehensive exam as a capstone project in CCLE 5103, which all students passed.
- Grade Point Averages
    - GPAs of current students range from 3.8 to 4.0. Overall GPA of required courses this academic year ranged from 3.0 to 4.0. There were several courses with 3 incompletes.