Annual Academic Assessment Report
Academic Year 2022-2023
PhD/CNED

May 2023

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The University of Arkansas (U of A) PhD degree program in counselor education and supervision (CNED) requires knowledge, skills, and practices beyond master's level counseling programs and prepares students to work as counselor educators, researchers/scholars, and advanced clinicians (counselors and counselor supervisors), in academic, research, and clinical settings. Five student learning outcomes (SLO) have been developed and are evaluated utilizing a variety of assessment strategies at three assessment points: (1) initial learning in the classroom assessed by Key Performance Indicators (KPI) that align with CACREP accreditation standards, (2) the transfer and generalization of learning to real world employment settings during practicums and internships, and (3) the maintenance of learning over time demonstrated in final comprehensive written & oral exams, dissertations, and portfolios. Performance & achievement of the SLO's are determined using the following rubric for outcome levels 1= emerging, 2= developing, 3= proficient, and 4 = mastery. See the CNED assessment plan for descriptions of the achievement outcome levels.

Results of Analysis of Assessment of Student Learning Outcomes

The assessment results of the level of achievement outcome for the five student learning outcomes at the three points of assessment are presented in the table below.

Knowledge, Skills, and Practices beyond Entry-Level Program Requirements

I – Initial Learning – PhD Learning Domains	Fall/Summer 2022	Spring 2023	Average
KPI - Clinical Supervision	N/A	3.6	**3.6**
KPI - Teaching and Counselor Preparation Training	N/A	3.5	**3.5**
KPI - Research and Scholarship	3.5	4.0	**3.8**
KPI - Counseling	3.0	N/A	**3.0**
KPI - Counseling Leadership and Advocacy	3.0	N/A	**3.0**
Average	**3.2**	**3.7**	**3.4**
II - Transfer of Learning to Real World Employment Settings			
Clinical Practicums	3.0	N/A	**3.0**
Clinical, Teaching, & Research Internships	4.0	4.0	**4.0**
Average	**3.5**	**4.0**	**3.5**
III – Retention/Maintenance of Learning – End of Program			
Written & Oral Comprehensive Candidacy Exam	2.0	N/A	2.0
Portfolio	4.0	N/A	4.0
Dissertation Final Exam	4.0	N/A	4.0
Average	**3.3**	**N/A**	**3.3**
Overall Average for Semester	**3.3**	**3.9**	**3.4**

A review of the data reflected in the table suggests that the five student learning outcomes were achieved at a satisfactory outcome level at all three points of evaluation. The overall average for the five KPI's during the fall and summer semesters was 3.2 and 3.7 for the spring semester. An overall average of 3.4 was obtained for the year indicating that at the initial learning stage (classroom learning) the achievement outcome level was above the expected level for the 2022-2023 academic year.

Data also suggest that students were able to transfer their knowledge and skills to real world employment settings as indicated by an average outcome level of 3.5 and 4.0 during the fall and spring semesters respectively in practicums and internships. The overall average of 3.5 reveals an achievement outcome level better than expected for the 2022-2023 academic year.

Students also demonstrated an above satisfactory retention/maintenance of learning as indicated by their performance on end-of-program comprehensive candidacy exams, final dissertation defenses, portfolios, & etc. with an average achievement outcome level of 3.3 for fall. We did have one student that did not successfully pass their comprehensive exams in the fall of 2022 which brought the overall average down for that semester.

Changes Planned or Made on the Basis of Assessment Findings

We have recently updated our PhD program of study and over the next year plan on implementing a new assessment data and the way that we report data. For the 2022-2023 academic year, data suggest the five student learning outcomes were achieved at above the expected achievement outcome level at all three points of evaluation. A review of all cells in the table above reveals a range of achievement outcome levels of 2.0 – 4.0. This suggest that no changes need to be made at this time based on the assessment findings.