

M.S. in Counseling Assessment Report 2019-2020

The University of Arkansas (U of A) master’s degree program in counseling (CNSL) prepares students in clinical mental health counseling, rehabilitation counseling, and school counseling to work as scholar-practitioners in a variety of clinical, rehabilitation, and educational settings. Three student learning outcomes (SLO) have been developed and are evaluated utilizing a variety of assessment strategies at three assessment points: (1) initial learning in the classroom, (2) the transfer and generalization of learning to real world employment settings during practicums and internships, and (3) the maintenance of learning over time demonstrated in final comprehensive exams. Performance & achievement of the SLO’s are determined using an achievement scaling rubric for outcome levels as follows: 1= worst possible achievement outcome, 2= less than expected achievement outcome, 3= expected achievement outcome, and 4 = better than expected achievement outcome See the CNED assessment plan for descriptions of achievement outcome levels.

Results of Analysis of Assessment of Student Learning Outcomes (SLO)

The assessment results of the level of achievement of the three student learning outcomes at the three points of assessment are presented in the three tables discussed below. Table 1 presents the assessment results for SLO 1. Table 2-4 presents the assessment results for SLO 2 and SLO 3 at the three assessment points across the three concentrations: Clinical Mental Health, School, and Rehabilitation Counseling.

SLO 1 - Required Knowledge, Understanding, and Abilities of all Professional Counselors regardless of Counseling Concentration

Table 1: Core Learning Domains

I – Initial Learning - Core Learning Domains	Summer 2019	Fall 2019	Spring 2020	Average
Professional Orientation and Ethical Practice	N/A	3.9	4.0	4.0
Social and Cultural Diversity	4.0	4.0	4.0	4.0
Human Growth and Development	4.0	4.0	3.9	4.0
Career Development	4.0	4.0	3.9	4.0
Counseling and Helping Relationships	N/A	3.9	3.0	3.5
Group Counseling & Group Work	N/A	3.7	4.0	3.9
Assessment and Testing	4.0	3.9	3.9	3.9
Research and Program Evaluation	3.8	3.8	4.0	3.8
<i>SLO 1 Overall Average</i>	3.9	3.9	3.8	3.9

A review of the data in table 1 suggests, the core knowledge, understanding, and abilities required of all professional counselors regardless of counseling concentration, the focus of student learning outcome 1, was achieved above the expected level of 3. An average mean of 3.9 was achieved for the fall and summer semesters and 3.8 for the spring semester. Average student

achievement outcome level for the academic year was 3.9 indicating that student-learning outcome 1 was achieved satisfactorily for the academic year 2019-20.

SLO 2 & SLO 3 – Specific Clinical Mental Health Counseling Professional Knowledge, Skills, and Practices Necessary to Address a Wide Variety of Circumstances within the CMHC Context

Table 2: CMHC Learning Domains

I – Initial Learning - CMHC Learning Domains	Summer 2019	Fall 2019	Spring 2020	Average
Foundations	3.7	4.0	3.9	3.9
Contextual Dimensions	3.7	3.9	3.9	3.8
Practice	3.7	4.0	4*	3.9
II - Transfer of Learning to Real World Employment Settings				
Clinical Mental Health Practicums	N/A	4.0	*	4.0
Clinical Mental Health Internships	3.7	4.0	4.0*	3.9
III – Retention/Maintenance of Learning – End of Program				
Comprehensive Exam	3.6	3.6	3.6	3.6
Portfolio	4.0	4.0	4.0	4.0
Licensure/Certification Pass Rate	4.0	4.0	4.0	4.0
<i>SLO 2 & SLO 3 Overall Average CMHC</i>	3.8	3.9	3.9	3.9

*Due to COVID19, all field placements were disrupted in mid-march. Most of the practicum students and some of the internship students were not able to complete their hours and took incompletes in their courses with a plan to make up hours the following semester. Some of the assessments were not feasible to conduct with students not being on site.

A review of the data in table 2 suggests that the professional knowledge, skills, and practices necessary to address a wide variety of circumstances within the CMHC context, the focus of student learning outcome 2, was achieved above the expected outcome level of 3. An average mean of 3.8 for summer was achieved and a 3.9 was achieved for the fall semester and 3.9 for the spring semester. Average student achievement outcome level for the academic year was 3.9 indicating that student learning outcomes 2 & 3 were achieved satisfactorily for the academic year 2019-20.

SLO 2 & SLO 3 – Specific School Counseling Professional Knowledge, Skills, and Practices Necessary to Promote the Academic, Career, and Personal/Social Development of all K–12 Students

Table 3: School Counseling Learning Domains

I – Initial Learning – School Counseling Learning Domains	Summer 2019	Fall 2019	Spring 2020	Average
Foundations	N/A	3.5	2.3	2.9
Contextual Dimensions	N/A	3.9	4.0	4.0
Practice	N/A	3.5	4.0*	3.8
II - Transfer of Learning to Real World Employment Settings				
School Counseling Practicums	N/A	4.0	*	4.0
School Counseling Internships	N/A	4.0	4.0*	4.0
III – Retention/Maintenance of Learning – End of Program				
Comprehensive Exam	N/A	3.2	3.2	3.2
Portfolio	N/A	4	4	4
Licensure/Certification Pass Rate	N/A	4	4	4
<i>SLO 2 & SLO 3 Overall Average- SCHOOL</i>	N/A	3.8	3.6	3.7

*Due to COVID19, all field placements were disrupted in mid-march. Most of the practicum students and some of the internship students were not able to complete their hours and took incompletes in their courses with a plan to make up hours the following semester. Some of the assessments were not feasible to conduct with students not being on site.

A review of the data in table 3 suggests that the professional knowledge, skills, and practices necessary to promote the academic, career, and personal/social development of all K–12 students, the focus of student learning outcome 3, was achieved above the expected outcome level of 3, except for the foundations assessment in Spring 2020 which the average was at a 2.9. This lower average on this assessment came from a comprehensive final grade which could have been impacted by the COVID19 plan to switch to online class delivery. An average mean of 3.8 was achieved for the fall semester and 3.6 for the spring semester. Average student achievement outcome level for the academic year was 3.7 indicating that student learning outcome 3 was achieved satisfactorily for the academic year 2019-20.

SLO 2 & SLO 3 – Specific Rehabilitation Counseling Professional Knowledge, Skills, and Practices Necessary to Address a Wide Variety of Circumstances within the Rehabilitation Context

Table 4: RHAB Learning Domains

I – Initial Learning - CMHC Learning Domains	Summer 2019	Fall 2019	Spring 2020	Average
Foundations	4.0	4.0	4.0	4.0
Contextual Dimensions	4.0	4.0	4.0	4.0
Practice	4.0	4.0	3.9	4.0
II - Transfer of Learning to Real World Employment Settings				
RHAB Practicums	4.0	N/A	N/A	4.0
RHAB Internships	N/A	4.0	4.0*	4.0
III – Retention/Maintenance of Learning – End of Program				
Comprehensive Exam	N/A	2.0	4.0	3.0
Portfolio	N/A	N/A	N/A	N/A
Licensure/Certification Pass Rate	N/A	2.0	4.0	3.0
<i>SLO 2 & SLO 3 Overall Average RHAB</i>	4.0	3.3	4.0	3.8

*Due to COVID19, all field placements were disrupted in mid-march. Most of the practicum students and some of the internship students were not able to complete their hours and took incompletes in their courses with a plan to make up hours the following semester. Some of the assessments were not feasible to conduct with students not being on site.

A review of the data in table 4 suggests that the professional knowledge, skills, and practices necessary to address a wide variety of circumstances within the RHAB context, the focus of student learning outcome 2 & 3, were achieved above the expected outcome level of 3. During the Fall of 2019 two students took the National Certified Rehabilitation Counseling Exam (CRC) but only one of the students passed the exam which impacted the retention scores for that semester. An average mean of 4.0 for the summer and 3.3 was achieved for the fall semester and 4.0 for the spring semester. Average student achievement outcome level for the academic year was 3.98 indicating that student learning outcomes 2 & 3 were achieved satisfactorily for the academic year 2019-20.

Changes Planned or Made on the Basis of Assessment Findings

Data suggest the three student learning outcomes were achieved at above the expected outcome achievement level for the 2019-20 academic year.

Changes to the Assessment Process

No changes are recommended to the assessment process based on the assessment results. Starting next year, we will be transitioning to an online assessment tracking system- Watermark so this should aid our program in even better ways to track and assess outcomes.