Ed.D. in Higher Education
Annual Academic Assessment Report

2019-2020

Program Learning Goals

The goal of the HIED Ed.D. program is to produce graduates who:

- Provide effective leadership to institutions of higher education.
- Make decisions and solve problems through, logical, rational, and delineated processes that recognize a wide variety of environmental factors, constituents, and influences.
- Respect ideas, perspectives, motivations, and behaviors of fellow professionals and understand their unique roles and responsibilities within institutions of higher education.

Program Learning Outcomes

Upon completion of the HIED Ed.D. program, graduates will:

- Be able to understand the relationship between postsecondary education institutions and social, economic, political, and religious currents.
- Be able to utilize specific modes of thought, critical theories, professional bodies, and essential research in higher education.
- Be able to use data to inform decision-making and problem solving.
- Be able to assess risk and develop strategies for creating acceptable levels of legal risk.
- Be able to demonstrate sufficient understanding of leadership, change, and culture to ensure competence and confidence in leading and managing change in a postsecondary setting.
- Be able to conduct themselves in a professional, thoughtful, and ethical manner that represent best practices in college and university management and leadership.

Direct Means of Assessment for Learning Outcomes:

- Course projects, including program milestones such as:
    - Research Proposal (Research Techniques)
    - Documentary (History)
    - Final issue papers (various courses)
- Comprehensive doctoral examination
- Dissertation completion

Timeline and Process for Assessment and Analysis

- Course projects tend to occur at the end of the semesters.
- Comprehensive doctoral examinations occur throughout the year.
- Completion and defense of doctoral dissertations occurs throughout the year.

- Indirect measures of overall doctoral grade point average and grades in doctoral core courses will be collected and analyzed annually in March and April.

Results of Assessment

- Course Projects
  - Doctoral students in the History course were also able to create a documentary, and overall, courses offered doctoral students the opportunity to tailor final projects into issue papers informing future dissertation work.
- Comprehensive Doctoral Examination
  - This academic year, all doctoral students successfully passed their comprehensive examinations, moving into the candidacy phase.
- Completion of Doctoral Dissertation
  - This academic year, four doctoral student successful completed their dissertations.
- Grade Point Averages
  - GPAs of current doctoral students range from 3.5 to 4.0. Overall GPA of in doctoral core courses this academic year ranged from 3.55 to 4.0

Changes Made as a Result of Planned Assessment and Evaluation Process

There were no changes made to the degree program this year. However, the Higher Education Program did undertake the process to change the degree name to Ph.D. Learning outcomes and degree requirement changes were also proposed to reflect this change.