

Ed.D. in Human Resource and Workforce Development 2017-2018

Assessment of Doctoral Student Learning

Direct Methods

1. Comprehensive examinations: Eight current Ed. D. students have passed the written and oral comprehensive examination this academic year.
2. Successful Dissertation Defense: No doctoral students defended their dissertations this academic year.

Indirect Methods

1. Course grades and written or oral assignment results: see above.
2. Student feedback on course evaluations: not reported by faculty.
3. Dissertation Committee feedback not reported by faculty.

Program Assessment Supportive to Student Learning Outcomes

Results

1. The faculty made some major revisions to the doctoral program effective fall 2017. ESRM 5013 will no longer be a required course; HRWD 6423 HRWD Practicum will no longer be a required course but is an elective; HRWD 6713 HRWD Curriculum Design will now be required course under the Training and Development pillar. Confusing language in the graduate catalog was revised for clarity.
2. I responded to over 400 email requests for information and an undocumented number of telephone calls about the doctoral program.
3. Eight new doctoral applicants were added to the HRWD program in Summer/Fall 2017 and seven new applicants were admitted for Spring 2018. There are a total of 37 students currently in the program (one student dropped for personal reasons but plans to return). Eight new doctoral applicants have already been admitted for the summer and fall 2018 semesters.
4. Another survey will initiated, with possible assistance of the UA Alumni Association, about effectiveness of our HRD graduate programs for those who graduated during the last five years. Results from a prior survey through the UA Alumni Association yielded limited results.

The HRWD program underwent a full program review during Fall 2017.