

**Masters of Education
in Educational Leadership 2023-2024**

**Masters of Education (below)
in Educational Leadership 2023-2024
IMPACT Program**

Program Goals

To graduate educational leaders with the knowledge, skills, ethics, and motivation to:

1. transform educational organizations;
2. facilitate student success; and
3. respond affirmatively to the increasing expectations of their various communities in a technological society and a global environment.

Student Learning Outcomes (based on the new National Educational Leadership Preparation (NELP) standards for Building-Level Leaders)

1. Mission, Vision, & Improvement: Candidates who successfully complete a building level educational leadership preparation program understand and demonstrate the capacity to promote the current and future success and well-being of each student and adult by applying the knowledge, skills, and commitments necessary to collaboratively lead, design, and implement a school mission, vision, and process for continuous improvement that reflects a core set of values and priorities that include data use, technology, equity, diversity, digital citizenship, and community.

2. Ethics & Professional Norms: Program completers who successfully complete a building level educational leadership preparation program understand and demonstrate the capability to promote the current and future success and well-being of each student and adult by applying the knowledge, skills, and commitments necessary to understand and demonstrate the capacity to advocate for ethical decisions and cultivate and enact professional norms.

3. Equity, Inclusiveness & Cultural Responsiveness: Candidates who successfully complete a building-level educational leadership preparation program understand and demonstrate the capacity to promote the current and future success and well-being of each student and adult by applying the knowledge, skills, and commitments necessary to develop and maintain a supportive, equitable, culturally responsive, and inclusive school culture.

4. Learning & Instruction: Candidates who successfully complete a building level educational leadership preparation program understand and demonstrate the capacity to promote the current and future success and well-being of each student and adult by applying the knowledge, skills, and commitments necessary to evaluate, develop, and implement coherent systems of curriculum, instruction, data systems, supports, and assessments.

5. Community & External Leadership: Candidates who successfully complete a building-level educational leadership preparation program understand and demonstrate the capacity to promote the current and future success and well-being of each student and adult by applying the knowledge, skills, and commitments necessary to engage families, community, and school personnel in order to strengthen student learning, support school improvement, and advocate for the needs of their school and community.

6. Operations & Management: Candidates who successfully complete a building-level educational leadership preparation program understand and demonstrate the capacity to promote the current and future success and well-being of each student and adult by applying the knowledge, skills, and commitments necessary to improve management, communication, technology, school-level governance, and operation systems to develop and improve data-informed and equitable school resource plans and to apply laws, policies, and regulations.

7. Building Professional Capacity: Candidates who successfully complete a building-level educational leadership preparation program understand and demonstrate the capacity to promote the current and future success and well-being of each student and adult by applying the knowledge, skills, and commitments necessary to build the school's professional capacity, engage staff in the development of a collaborative professional culture, and improve systems of staff supervision, evaluation, support, and professional learning.

8. Internship: Candidates successfully complete an internship under the supervision of knowledgeable, expert practitioners that engage candidates in multiple and diverse school settings and provide candidates with coherent, authentic, and sustained opportunities to synthesize and apply the knowledge and skills identified in NELP standards 1-7 in ways that approximate the full range of responsibilities required of building-level leaders and enable them to promote the current and future success and well-being of each student and adult in their school.

Assessment of Student Learning Outcomes

- **Timeline.** Assessment of learning outcomes occurs via benchmark assignments embedded throughout the Educational Leadership curriculum which is aligned with the 2018 NELP standards, includes Arkansas Competencies for Building Leaders, and approved by CAEP. The timeline for assessment and analysis is not particular to individual learning outcomes, but instead is ongoing through the coursework and a culminating activity (the internship). Each of the 22 NELP components connects to significant activities in at least one course and students frequently use those activities during the internship to document their proficiency in standards.

- **Data from Course Assignments.** Data from course assignments and internship activities are archived in Blackboard for ease of program performance evaluation, which is conducted at the end of each semester and compiled into an annual report in the spring of each academic year. At the beginning of their internship semester, EDLE students complete a self-assessment of their proficiency in the NELP standards and components, which is used to individualize their internship experiences to ensure they have opportunities to develop the skills required by NELP standards 1-7.

The desired level of student achievement is all candidates will either meet or exceed the standard as measured by the following:

- o Faculty assessments of course assignments
- o Mentor assessment of internship performance
- o Assessment scores from the School Leader Licensure Assessment (SLLA)

Assessment Report 2023-2024

During the 2023-2024 academic year, 10 students completed the program of study for the Masters of Education in Educational Leadership and one students has one course to complete during Summer 2024, after which the M.Ed. will be complete. At the time of this report only one of the 10 degree completers has taken the School Leader Licensure Assessment (SLLA) and passed it on the first attempt with a score of 176, which is significantly higher than the state's cut score of 151.

At the time of this report, 10 new students have been accepted into the Fall 2024 M.Ed. cohort.

Areas of Improvement

The analysis of data from internship artifacts and evidence indicates that in 20 of the 22 NELP components, M.Ed. students were rated as "Exceeds Mastery". Areas of growth included components 3.1 and 7.4; students were rated at the "Mastery" level in those domains.

It is a goal of the program to expand its footprint in Arkansas by recruiting students from underserved areas of the state.

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Assessment Report 2023-2024

During the 2023-2024 academic year, 21 IMPACT Fellows completed the program of study for the Masters of Education in Educational Leadership and graduated in December 2023. At the time of this report three of the 21 program completers have reported their School Leader Licensure Assessment (SLLA) scores to the University. The average score of the three Fellows who completed the SLLA was 28 points above the cut-score of 151. Two of the 21 Fellows have added building licensure to their Arkansas teaching credentials.

Areas of Improvement

The analysis of data from internship artifacts and evidence indicates that in all 22 of the NELP components, IMPACT Fellows scored in the “Exceeds Mastery” category. Eighteen earned scores of A for their internships; three earned Bs. The program faculty will continue to collect

SLLA score data, as well as feedback from current students and alumni, to inform areas of improvement.