

Ph.D. in Education Policy 2023-2024

The EDPOPH academic assessment plan lists four learning outcomes: (1) Competence in social science research methodology, (2) competence in the subfields of education policy, (3) competence in research practice and publication, and (4) demonstrated ability to perform independent original research. Each learning outcome is reported on every second year. This year's report covers learning outcome 3, competence in research practice and publication. Learning outcomes 1, 2, and 4 are scheduled for a report to be submitted in May of 2025.

Report for the year 2023-2024:

Learning Outcome 3 (*Competence in research practice and publication*):

Students are expected to develop at least one publishable paper for submission to a peer-reviewed scholarly journal. A student's project is initiated in the first year's coursework and coached by faculty until submission.

Results: Counting each paper once, regardless of multiple co-authors or multiple submissions, five students submitted a total of 18 papers for publication with peer-reviewed journals. Ten papers submitted by five students were accepted for publication with peer-reviewed journals.