Ph.D. in Education Policy 2017-2018

The EDPOPH academic assessment plan lists four learning outcomes:

(1) Competence in social science research methodology, (2) competence in the subfields of education policy, (3) competence in research practice and publication, and (4) demonstrated ability to perform independent original research. Each learning outcome is reported on every second year. This year's report covers learning outcome 3. Learning outcomes 1, 2 and 4 are scheduled for a report to be submitted in May of 2019.

Report for the year 2017-2018:

<u>Learning outcome 3</u> (*Competence in research practice and publication*): Students are expected to develop at least one publishable paper for publication in a peer-reviewed scholarly journal.

Results: 19 students submitted a total of 33 papers for publication with peer-reviewed journals (co-authored papers are counted only once; papers submitted to multiple successive journals and/or receiving revise-and-resubmit are counted only once). 20 papers submitted by students were accepted for publication with peer-reviewed journals (co-authored papers are counted only once).