



Ph.D. in Education Policy

Academic Year 2019-2020 summary report on learning outcomes in the Ph.D. in Education Policy program (EDPOPH)

The EDPOPH academic assessment plan lists four learning outcomes:

- (1) Competence in social science research methodology
- (2) Competence in the subfields of education policy
- (3) Competence in research practice and publication
- (4) Demonstrated ability to perform independent original research

Each learning outcome is reported on every second year. This year's report covers learning outcome 3. Learning outcomes 1, 2 and 4 are scheduled for a report to be submitted in May of 2021.

Report for the year 2019-2020:

Learning outcome 3 (*Competence in research practice and publication*):

Students are expected to develop at least one publishable paper for publication in a peer-reviewed scholarly journal.

Results: 13 students submitted a total of 13 papers for publication with peer-reviewed journals (co-authored papers are counted only once; papers submitted to multiple successive journals and/or receiving revise-and-resubmit are counted only once). 6 papers submitted by students were accepted for publication with peer-reviewed journals (co-authored papers are counted only once).