

Annual Academic Assessment Report

EDPOPH - Ph.D. in Education Policy

2021-2022

The EDPOPH academic assessment plan lists four learning outcomes: (1) Competence in social science research methodology, (2) competence in the subfields of education policy, (3) competence in research practice and publication, and (4) demonstrated ability to perform independent original research. Each learning outcome is reported on every second year. This year's report covers learning outcome 3, competence in research practice and publication. Learning outcomes 1, 2, and 4 are scheduled for a report to be submitted in May of 2023.

Report for the year 2021-2022:

Learning Outcome 3 (Competence in research practice and publication):

Students are expected to develop at least one publishable paper for submission to a peer-reviewed scholarly journal. A student's project is initiated in the first year's coursework and coached by faculty until submission.

Results: Seven students submitted a total of 16 papers for publication with peer-reviewed journals (co-authored papers are counted only once; papers submitted to multiple successive journals and/or receiving revise-and-resubmit are counted only once). Eight papers submitted by four students were accepted for publication with peer-reviewed journals (co-authored papers are counted only once).