# Academic Assessment Plan

## **Program Goals**

- 1. To provide advanced experience for the students in exercise science that improves skills related to exercise and for entry-level allied health professions health professions.
- 2. Prepare students to serve as exercise specialists or sports science consultants.
- **3.** Prepare students interested in research for doctoral work in health or exercise science, aimed to serve Arkansas and beyond.

## **Student Learning Outcomes**

- 1. Students will be able to integrate and problem-solve using management techniques across a variety of different situations in health, fitness, and disease.
- 2. Students will be able to design a research project related to exercise science.
- 3. Students will be able to demonstrate their knowledge of the current literature by writing and presenting in EXSC 5513 (Exercise Physiology) and EXSC 5323 (Biomechanics).

### Process for Assessing each Student Learning Outcome

1. Timeline for Assessment & Analysis Yearly

## 2. Means of Assessment & Desired Level of Student Achievement

#### Direct Assessment:

Percentage of students who pass their thesis defense or comprehensive exams Mean score in EXSC 5513 Exercise Physiology I Mean score in EXSC 5323 Biomechanics I Mean score in EXSC 5593 Advanced Exercise Testing and Prescription

#### Indirect Assessment:

Percentage of students who pass their thesis defense or comprehensive exams.

## Final Score:

The final score will be the average of the direct and the indirect assessment.

## 3. Report of results

See Annual Academic Assessment Report below.

# Annual Academic Assessment Report 2023-2024

### Results of analysis of assessment of Student Learning Outcomes following timeline stated above

#### Direct Assessment:

Mean score in EXSC 5513 Exercise Physiology I = Fall 3.25

Mean score in EXSC 5323 Biomechanics I = Spring 4.00

Mean score in EXSC 5593 Advanced Exercise Testing and Prescription = Fall 3.56

#### Indirect Assessment:

Percentage of students who pass their thesis defense or comprehensive exams = 100%

Any changes to degree/certificate planned or made on the basis of the assessment and analysis None at this time

Any changes to the assessment process made or planned None at this time