

Assessment of Student Learning in University of Arkansas' General Education Core Curriculum Courses:

CLST 1003 and CLST 1013, Introduction to Classical Studies, Greece and Rome.

WHAT UNIVERSITY GENERAL EDUCATION OUTCOMES GUIDE STUDENT LEARNING IN COURSES THAT CARRY HUMANITIES CREDIT?

Upon completion of three hours of humanities courses, students will understand and articulate

- (HU LO1) Basic structures, themes, and principles of the discipline being introduced
- (HU LO 2) Philosophical, religious, and/or ethical ideas relevant to the discipline being introduced by writers, artists, and thinkers
- (HU LO 3) Processes by which creative and/or humanistic values are formed and criticized over time
- (HU LO 4) Connections among cultural achievements of various groups of people, such as those of different ethnicities, religious and racial backgrounds, geographical origins and/or sexual identities

HOW DO THE WORLD LANGUAGES DEPARTMENT AND THE CLASSICAL STUDIES PROGRAM INTEND TO ASSESS STUDENT LEARNING OF THESE OUTCOMES IN CLST 1003 AND CLST 1013?

1. Pre-Test Assessment.

Teachers of CLST 1003/1013 will construct a pre-test, to be taken in class in the first week of the semester, that will cover the classes' main texts and concepts.

The pre-test will consist of multiple-choice questions that require students to address all four of the learning outcomes above, in relation to the content of the courses.

The teachers will give the students' answers and a copy of the pre-test to the Department of World Languages, Literatures, and Cultures, to be kept on file.

2. Post-Test Assessment.

The teachers of CLST 1003/1013 will construct a multiple-choice post-test, to be taken in class toward the end of the semester. This test will require students to address all four of the learning outcomes above, in relation to the content of the courses.

The teachers will give the students' answers and a copy of the post-test to the Chair of the Department of World Languages, Literatures, and Cultures, as well as to the Chair of Classical Studies and assessment committee to be kept on file.

HOW IS THE ASSESSMENT INSTRUMENT KEYED TO THE UNIVERSITY GENERAL EDUCATION CORE CURRICULUM LEARNING OUTCOMES FOR THE HUMANITIES?

The pre- and post-test assessments will directly address the four expected learning outcomes outlined above. Questions will be keyed to the discipline's basic structures, themes and principles, to its philosophical, religious ideas, the processes by which humanistic values are formed, and the connections among cultural achievements of various groups of people.

HOW WILL THE DEPARTMENT OF WORLD LANGUAGES AND THE CLASSICAL STUDIES PROGRAM USE THE DATA GENERATED BY THIS INSTRUMENT TO PLAN CURRICULAR AND PEDAGOGICAL CHANGES THAT MIGHT BE NECESSARY IN CLST 1003 AND CLST 1013?

The teachers will write and submit a brief summary assessment of the students' performance on the post-test as compared to the pre-test. The teachers will write and submit to the departmental assessment committee and future potential teachers of CLST 1003/1013 a brief explanation of how they will change their teaching of the course in the future in response to the students' performance on the two tests.

[DRAFT: August 9, 2016. D. B. Levine]