

Department of Health, Human Performance and Recreation
Master of Athletic Training / Athletic Training
As of May 31, 2018

Academic Assessment Plan

Program Goals

1. The Graduate Athletic Training Education Program (GATEP) is committed to maintaining a CAATE accredited entry-level curriculum that educates students through didactic, laboratory, and practical clinical experiences.
2. Students will gain an appreciation for the influence and importance of scholarly and scientific inquiry.
3. The GATEP will provide exposures to a diverse number of clinical professionals and experiences.
4. The GATEP will promote personal and professional development
5. The GATEP will be evaluated on an on-going basis to ensure the maintenance of high standards and program improvement

Student Learning Outcomes

1. The curriculum will be presented in an organized, sequential, and cumulative manner such that students will learn, develop, and refine their knowledge and clinical skills across the entire program.
2. Each didactic course and related laboratory experience will be based on and defined by the specific educational competencies and clinical proficiencies enumerated in the Fifth Edition of the Athletic Training Educational Competencies.
3. Students are effectively applying the education competencies and proficiencies covered within the corresponding semester's coursework.
4. Students will receive opportunities for individualized and on-going evaluation of clinical skill proficiency, both within didactic and laboratory courses as well as during clinical experiences each semester under the supervision of Clinical Preceptors.
5. All courses within the GATEP Program of Study will promote the development of critical thinking and evaluation skills through the integration of scholarly research.
6. Attendance at a minimum 30 registrants at research-based conferences.
7. Students will receive exposure to individual and team sports, equipment intensive sport, patients of different sexes, and non-sport patient populations.
8. Students will be exposed to a minimum 8 different health care providers who are not certified athletic trainers.
9. Students will be **REQUIRED** To become members of the National Athletic Trainers Association (NATA) and encouraged to become members of other pertinent organizations (i.e., ACSM).
10. Students will be exposed to professionally pertinent topics and issues through guest speakers from a variety of health care professions.
11. Program evaluations by current students, recent graduates (1 year post graduation) will be conducted annually.
12. Students will evaluate academic courses and instructors each semester.

Process for Assessing each Student Learning Outcome

1. Timeline for Assessment & Analysis

Yearly

2. Means of Assessment & Desired Level of Student Achievement

Direct Assessment

1. Percentage of students that score $\geq 80\%$ on written/practical exams and student bi semester clinical evaluations by their preceptors.
2. Evaluation data from assignments and exams and clinical evaluations. Attendance record
3. Preceptor Assignments, Enrollment in ATTR 5483, 5242, 5272
4. Assigned an National Athletic Trainers Association member number, attendance records of meetings attended
5. Exit interviews, surveys, and instructor course evaluations

Indirect Assessment

Percentage of students who pass their BOC certification exam on the first attempt of the second-year spring semester athletic training student.

3. Report of results

See Annual Academic Assessment Report below

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Annual Academic Assessment Report 2021-2022

Results of analysis of assessment of Student Learning Outcomes following timeline stated above

15 out of 17 (88%) of MAT students reporting passed their BOC exam on first attempt who graduated in May 2022.

Any changes to degree/certificate planned or made on the basis of the assessment and analysis

The program was successful in obtaining re-accreditation. The next re-accreditation will occur in 2026-2027.

Any changes to the assessment process made or planned

None