

**Department of Health, Human Performance and Recreation
Master of Education / Recreation & Sport Management**

Academic Assessment Plan

Program Goals

1. Provide aspiring intercollegiate athletic administrators with opportunities to learn applicable skills within the setting of intercollegiate sport.
2. Through teaching of core courses including administration, promotion, legal issues, social issues, research, leadership, and finance, students will apply traditional business management concepts to and think critically about major issues facing intercollegiate sport.
3. Utilization of social, psychological, and sport-for-development concepts to better understand diversity and cultural issues in sport.
4. Prepare students to develop, manage, and lead initiatives, which will help them develop and set policies in intercollegiate athletic administration, promotion, and facility management.
5. Promote practitioner based learning, allowing students to apply their knowledge during internships, industry-related site visits, student-run events, and graduate assistant positions.

Student Learning Outcomes

1. Students will demonstrate ability to think critically and identify and solve problems and issues by applying and integrating coursework.
2. Students will demonstrate an understanding of the current issues in intercollegiate sport.
3. Students will be able to successfully plan, organize, and run an event or major project that requires analysis and application of traditional business management concepts.
4. Students will demonstrate performance of the duties of a practicing intercollegiate athletic professional through practitioner based learning initiatives, including being able to effectively communicate both verbally and in writing.
5. Students will show proficiency in research.

Process for Assessing each Student Learning Outcome

1. Timeline for Assessment & Analysis

Yearly

2. Means of Assessment & Desired Level of Student Achievement

Note for each of the below-mentioned courses, a student must obtain a “C” grade or higher. If a student does not achieve a “C” grade or higher in the course, the student must repeat the course until she/he earns a grade of “C” or higher.

1. Students will successfully complete:
 - a. RESM 5853 – Capstone in RESM.
 - b. Demonstrate comprehensive knowledge through either:

- i. Comprehensive exam (an average of roughly 80% passage rate over the past seven years) or
 - ii. Master's thesis (a small percentage of students choose this route).
2. Students will successfully complete RESM 6533 – Legal and Political Aspects, RESM 5893 – Public and Private Finance in Recreation and Sport Management, RESM 5813 – Social Issues in Sport, and RESM 5853 – Capstone in RESM.
3. Students will successfully complete RESM 5853 – Capstone in RESM.
4. Students will successfully complete HHPR 5873 – Leadership in Recreation and Sport Management Services, HHPR 5353 – Research in HHPR, RESM 5853 – Capstone in RESM, RESM 5883 – Recreation and Sport Services Promotion, RESM 6553 – Legal and Political Aspects, and RESM 5813 – Social Issues in Sport.
5. Students will successfully complete HHPR 5353 – Research in HHPR.

3. Report of results

See Annual Academic Assessment Report below

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Annual Academic Assessment Report 2019-2020

Results of analysis of assessment of Student Learning Outcomes following timeline stated above

1. 80% of RESM M.Ed. students who took the comprehensive examination passed it successfully on the first attempt. Students who do not pass the comprehensive examination on the first attempt may re-take the entire exam up to two additional times in an attempt to pass it.
2. A small percentage of RESM M.Ed. students complete a master's thesis in lieu of the comprehensive examination.

Any changes to degree/certificate planned or made on the basis of the assessment and analysis

None at this time

Any changes to the assessment process made or planned

Not at this time