

## **Nursing Education Graduate Certificate**

### **Program Goals and Objectives**

- Promote evidence-based teaching and learning practices through problem identification and the critique of research findings.
- Collaborate in policy development, resource management, and cost-effective program delivery.
- Apply legal/ethical principles to promote professional practice in nursing education.
- Affect health care outcomes through advanced roles of clinician and teacher.
- Utilize theories from nursing and other disciplines for decision making.
- Provide leadership in education in clinical and academic settings.

### **Expected Student Learning Outcomes**

Upon successful completion of these courses, the student will have demonstrated the ability to:

1. Examine the historical and philosophical foundations of nursing education curricula.
2. Evaluate selected theories and concepts in education and nursing for application to curriculum design.
3. Analyze the impact of socio-political, cultural, technological and environmental factors on curriculum design and development.
4. Design a nursing education curriculum that demonstrates knowledge of curriculum alignment, teaching philosophy, target audience, teaching/learning strategies, and program evaluation.
5. Apply leadership strategies to enhance a culture of change within nursing programs and institutions.
6. Explore the theoretical foundations for the varied approaches to assessment and evaluation in nursing education.
7. Apply systematic processes to guide evaluation strategies for assessing achievement of course and program outcomes expected of learning and the profession.
8. Develop methods and strategies of assessing and evaluating student performance in multiple learning environments.
9. Create evidence-based tools and strategies to measure achievement of student outcomes at multiple levels of learning.
10. Understand the legal and ethical considerations associated with student grading, assessment and evaluation.
11. Describe major historical events influencing nursing education.
12. Compare and contrast theories of teaching and learning for application in nursing education.
13. Translate and implement the best-evidence for teaching and learning to educational decisions.
14. Create appropriate teaching and learning materials to meet specified program and course outcomes.
15. Analyze the appropriate uses of technology in nursing education.

16. Understand the factors necessary for creating an educational environment conducive to learning.
17. Describe strategies to develop behaviors expected in the advanced role of nurse educator.
18. Function as a leader in nursing education to recognize and facilitate the need for change as a means of quality improvement.
19. Recognize the role of scholarship in teaching and learning for continuous quality improvement.
20. Apply theories, models and systematic processes previously learned to the advanced practice role as direct care provider.
21. Analyze existing methods and strategies of assessment and evaluation of student performance as a means for quality improvement in educational delivery.
22. Improve care delivery to patients, populations, and organizations through application of evidence-based teaching and learning strategies to promote achievement of program outcomes.
23. Design appropriate teaching and learning activities for a specific group of learners as a member of a team of health professionals.
24. Demonstrate competencies expected in the direct care provider role of the nurse educator.

Program Outcomes:

1. Two students were enrolled during the academic year 2022-2023. Of these, one student withdrew from the program and one student graduated, completing all the requirements including a scholarly capstone project.
2. The student who graduated from the program is currently employed as an advanced practice nurse and a part-time lecturer in a doctoral program.