

**Academic Assessment Plan**  
**Bachelor of Arts in Interdisciplinary Studies**  
**2024-2025**

*Mission Statement: The Bachelor of Arts in Interdisciplinary Studies program is committed to offering students opportunities for exposure to multiple disciplines through innovative and adaptable discovery to create a personalized Bachelor of Arts degree.*

**I. Program Goals**

- To provide students with the opportunity to acquire a Bachelor of Arts degree via online or face-to-face delivery.
- To offer individually designed academic programs created in collaboration with program faculty and advisors so a student can shape a curriculum that meets his or her academic interests.
- To provide opportunities for students to explore multiple academic disciplines that provide a wide range of knowledge and skills.
- To provide opportunities for students to create thematic combinations or unique tracks of minors or certificates applicable to many careers.
- To provide curriculum options and delivery systems to meet the needs of traditional undergraduate students and working adults who only have remote access to higher education; and
- To provide curriculum options and delivery systems to allow adults who previously discontinued their academic studies at the University of Arkansas to complete a bachelor's degree.

**II. Student Learning Outcomes**

- A. Provide evidence of student success in completing a 120-hour Bachelor of Arts degree in Interdisciplinary Studies.

- B. Exposure to knowledge and skills in multiple disciplines that meet the student's academic interests.
- C. Acquire relevant knowledge and skills so that students can experience a desired career.
- D. Provide evidence of success for students who only have remote access to higher education; and
- E. Provide evidence of graduation success for students who previously discontinued their academic studies at the UA.

### **III. Process for Assessing each Student Learning Outcome**

- A. The timeline for assessment is Academic Year (e.g., 2024-2025).
- B. Means of assessment include (1) pre- and post-test comparisons, (2) individual student records and (3) institutional databases where appropriate. Each student completes a pre-program assessment as the first assignment in IDST 2003. In IDST 40103, each student completes the post-program assessment.
- C. Learning outcomes are assessed using direct and indirect evidence.
- D. Assessment results are reported annually to the Dean of Fullbright College of Arts and Sciences