

Annual Academic Assessment Report
Bachelor of Arts in Interdisciplinary Studies
2024-2025

Mission Statement: The Bachelor of Arts in Interdisciplinary Studies program is committed to offering students opportunities for exposure to multiple disciplines through innovative and adaptable discovery to create a personalized Bachelor of Arts degree.

I. Report annually to the Dean of the college/school the following:

A. Results of analysis of assessment of Student Learning Outcomes

1. Provide evidence of student success in completing a 120-hour Bachelor of Arts degree in Interdisciplinary Studies.

The program continues to grow in the number of majors and degree recipients. We anticipate over 70 degree recipients for 2025, a 20% increase over 2024.

Year	2016	2017	2018	2019	2020	2021	2022	2023	2024
Degrees	2	10	18	23	26	35	43	43	57

2. Exposure to knowledge and skills in multiple disciplines that meet the student's academic interests.

The program continues to grow in the number of minors available to fully online students. Our Exit Survey for graduating seniors and the Pre-Post Assessment Report (see below) summarizes student responses to 15 core learning outcomes. Each IDSTBA student enrolled in IDST 20003 completes the survey (pre-test) as an early assignment. This student completes the survey again when enrolled in the Capstone, IDST 40013.

3. Acquire relevant knowledge and skills giving students the opportunity to experience a career.

The program continues to grow in the number of minors available to fully online students.

4. Provide evidence of success for students who only have remote access to higher education.

Please see point B below.

5. Provide evidence of graduation success for students who previously discontinued their academic studies at the University of Arkansas.

Please see point B below.

B. Any changes to degree/certificate planned or made on the basis of the assessment and analysis

No program changes are anticipated for 2025-2026.

C. Any changes to the assessment process made or planned.

3. Acquire relevant knowledge and skills giving students the opportunity to experience a career

If resources are available, IDSTBA Program personnel intend to examine employment data available through the University of Arkansas Career Services division for career and job-related information gathered from Interdisciplinary Studies graduates.

4. Provide evidence of success for students who only have remote access to higher education.

If resources are available, IDSTBA Program personnel intend to initiate a study to better determine the potential number of students who only have remote access to an undergraduate degree program.

5. Provide evidence of graduation success for students who previously discontinued their academic studies at the University of Arkansas. /

If resources are available, IDSTBA Program personnel intend to initiate a

study to better determine the potential number of students who left the University and were within 6-15 hours of completing an undergraduate B.A. degree

Pre-Post Assessment Summary Report

This report summarizes the change in student responses from pre-program to post-program assessments across several learning outcomes. The values represent average scores on a 5-point Likert scale where 1 = Strongly Disagree and 5 = Strongly Agree. Change (percentage) indicates the decrease or increase from pre-to-post responses.

Question	Pre-test	Post-test	Change (%)
Q1: I have a clear understanding of what constitutes an interdisciplinary approach to learning and problem-solving.	3.42	4.81	40.39
Q2: I understand the benefits of using an interdisciplinary approach in addressing societal issues.	3.52	4.81	36.55
Q3: I am familiar with the key theories and frameworks that guide interdisciplinary research and practice.	2.5	4.58	83.33
Q4: I feel confident in applying specific interdisciplinary methods to analyze complex problems.	2.69	4.72	75.4
Q5: I am skilled at integrating knowledge and methods from multiple disciplines to address a single research question.	3.42	4.56	33.08
Q6: I am capable of critically evaluating perspectives from different disciplines and synthesizing them effectively.	3.61	4.53	25.5
Q7: I am able to identify opportunities for interdisciplinary research in my academic or professional field.	3.5	4.61	31.75
Q8: I am comfortable collaborating with experts from different disciplines to achieve a common goal.	3.94	4.69	19.11

Q9: I am effective at communicating complex ideas to audiences from different disciplinary backgrounds.	3.55	4.42	24.45
Q10: I actively seek out and engage with diverse perspectives from different disciplines to enrich my understanding of a topic.	3.94	4.61	17.0
Q11: I am aware of the ethical considerations that arise when working across multiple disciplines.	3.61	4.44	23.19
Q12: I am capable of adapting when faced with challenges that arise from integrating different disciplinary perspectives.	3.84	4.5	17.09
Q13: I can effectively evaluate the impact of interdisciplinary work on advancing knowledge and addressing complex issues.	3.29	4.39	33.23
Q14: I am able to apply interdisciplinary skills and knowledge to real-world contexts, such as in the workplace or community projects.	3.63	4.78	31.71
Q15: I am committed to continuing to develop my knowledge and skills in interdisciplinary studies throughout my career.	4.63	4.92	6.25