

Ed.S. in Curriculum and Instruction

May 22, 2023

Annual Academic Assessment Report

Results of analysis of assessment of Student Learning Outcome

During the 2022-2023 assessment cycle there were zero Ed.S. students enrolled in the CIED 5423 course. However, two Ed.S. students completed Outcome #3, with both of those students also successfully completing the CIED 680v Research project.

Any changes to degree/certificate planned or made on the basis of the assessment and analysis

The CIED Ed.S. program added endorsement options for Dyslexia, Literacy, Ed. Examiner, and K-12 online teaching in Fall of 2022. Another program revision will bring an additional endorsement in Communication Disorders into the fold for Fall 2024. This most recent change to our curriculum has resulted in multiple concentrations, which are steered by faculty in each of those areas:

Program Administrator – EDLE
Ed. Examiner – SPED
SPED Administrator – SPED
Dyslexia/Literacy – CHED
K-12 Online Teaching – ETEC
Communication Disorders – RHRC

Any changes to the assessment process made or planned.

Given the changes described above, as well as the fact that each of those concentrations is a stand-alone program under the larger umbrella of the Ed.S. program, it likely makes sense to reconsider assessment for the Ed.S. Frankly, as the Ed.S. program coordinator I know next to nothing about each of these concentrations beyond their contributions to the Ed.S. program curriculum. Now that we have multiple concentrations, the shared experiences that occur prior to the Ed.S. project are no longer shared. I'm not sure how to account for that, and I'm also not sure that I'm actually the best person to lead that effort given my lack of knowledge of each concentration. When I took this program over, it was to bring together other programs into a sustainable degree/endorsement option for students beyond the M.Ed. Now that I've done that, I'm not sure what value I bring beyond making program changes.

Academic Assessment Plan

Program Goals

1. Provide a high-quality post Master's degree program that is broad in scope with a practitioner focus.
2. Develop highly qualified instructional leaders that work in a variety of educational settings.
3. Provide a variable approach to instruction including face-to-face, blended and fully on-line to meet the needs of current practitioners looking to improve professional practice.

Student Learning Outcomes

1. Curriculum Competency - Create a curriculum guide outlining a course of study using a model of curriculum design.
2. Instruction Competency - Understand and evaluate various models of effective instruction.
3. Area of Study & Research Competency - Design and Implement an independent action research study or project specific to an Ed.S. area of study

Process for Assessing each Student Learning Outcome

1. Outcome # 1-Curriculum Competency

- Create a curriculum guide outlining a course of study using a model of curriculum design.
 - Assessment Evidence: CIED 5423 Curriculum and Instruction: Models and Implementation-Curriculum Map Project
 - Timeline: Data collected at conclusion of spring semester odd years annually.
 - Desired Level of Achievement: Score of 80% or above on scoring guide/rubric evaluation of assignment

2. Outcome # 2-Instruction Competency

- Understand and evaluate various models of effective instruction.
 - Assessment Evidence: CIED 5423 Curriculum and Instruction: Models and Implementation-Instructional Observation Instrument/Implementation Paper
 - Timeline: Data collected at conclusion of spring semester odd years annually.
 - Desired Level of Achievement: Score of 80% or above on scoring guide/rubric evaluation of assignment

3. Outcome # 3-Area of Study & Research Competency

- Design and implement an independent action research study or project specific to an Ed.S. area of study
 - Assessment Evidence: CIED 680v Research Project-completion with a satisfactory rating from project committee.
 - Timeline: Data collected at conclusion of Ed.S. degree program
 - Desired Level of Achievement: Satisfactory completion of project based on review of Ed.S. Faculty committee in area of study.
- 4. Reporting of results
 - Reported at the conclusion of each Spring term in the Academic Program Annual Report