

## Ed.S. in Curriculum and Instruction 2016-2017

### Description of Program & Areas of Study:

- **Goal # 1-**
  - Provide a high quality post Master's degree program that is broad in scope with a practitioner focus.
- **Goal # 2-**
  - Develop highly qualified instructional leaders that work in a variety of educational settings.
- **Goal # 3-**
  - Provide a variable approach to instruction including face-to-face, blended and fully on-line to meet the needs of current practitioners looking to improve professional practice.

### Student Learning Outcomes/Assessment Plan

- **Outcome # 1-Curriculum Competency**
  - Create a curriculum guide outlining a course of study using a model of curriculum design.
    - Assessment Evidence: CIED 5423 Curriculum and Instruction: Models and Implementation-Curriculum Map Project
    - Timeline: Data collected at conclusion of spring semester odd years annually.
    - Desired Level of Achievement: Score of 80% or above on scoring guide/rubric evaluation of assignment
- **Outcome # 2-Instruction Competency**
  - Understand and evaluate various models of effective instruction.
    - Assessment Evidence: CIED 5423 Curriculum and Instruction: Models and Implementation-Instructional Observation Instrument/Implementation Paper
    - Timeline: Data collected at conclusion of spring semester odd years annually.
    - Desired Level of Achievement: Score of 80% or above on scoring guide/rubric evaluation of assignment
- **Outcome # 3-Area of Study & Research Competency**
  - Design and Implement an independent action research study or project specific to an Ed.S. area of study
    - Assessment Evidence: CIED 680v Research Project-completion with a satisfactory rating from project committee.
    - Timeline: Data collected at conclusion of Ed.S. degree program
    - Desired Level of Achievement: Satisfactory completion of project based on review of Ed.S. Faculty committee in area of study.

### **Assessment of Outcomes**

During the 2016-2017 assessment cycle Outcome # 1 and # 2 were to be assessed. However, there were not any students who were in the Ed.S. enrolled in the course when offered in Spring 2017. **During the 2016-2017 cycle 1 student successfully completed Outcome # 3.**

### **Changes to Degree Programs/Areas of Study**

Due to the low enrollment of Ed.S. students in courses where the program outcomes were measured, no proposed changes to the degree program/areas of study were made as a result of assessment data.

### **Changes to Assessment Process**

Due to the low enrollment of Ed.S. students in courses where the program outcomes were measured, no proposed changes to the degree program/areas of study were made as a result of assessment data.