

Ed.S. in Curriculum and Instruction 2018-2019

Program Goals

1. Provide a high quality post Master's degree program that is broad in scope with a practitioner focus.
2. Develop highly qualified instructional leaders that work in a variety of educational settings.
3. Provide a variable approach to instruction including face-to-face, blended and fully on-line to meet the needs of current practitioners looking to improve professional practice.

Student Learning Outcomes/Assessment Plan

- **Outcome # 1-Curriculum Competency**
 - Create a curriculum guide outlining a course of study using a model of curriculum design.
 - Assessment Evidence: CIED 5423 Curriculum and Instruction: Models and Implementation-Curriculum Map Project
 - Timeline: Data collected at conclusion of spring semester odd years annually.
 - Desired Level of Achievement: Score of 80% or above on scoring guide/rubric evaluation of assignment
- **Outcome # 2-Instruction Competency**
 - Understand and evaluate various models of effective instruction.
 - Assessment Evidence: CIED 5423 Curriculum and Instruction: Models and Implementation-Instructional Observation Instrument/Implementation Paper
 - Timeline: Data collected at conclusion of spring semester odd years annually.
 - Desired Level of Achievement: Score of 80% or above on scoring guide/rubric evaluation of assignment
- **Outcome # 3-Area of Study & Research Competency**
 - Design and Implement an independent action research study or project specific to an Ed.S. area of study
 - Assessment Evidence: CIED 680v Research Project-completion with a satisfactory rating from project committee.
 - Timeline: Data collected at conclusion of Ed.S. degree program
 - Desired Level of Achievement: Satisfactory completion of project based on review of Ed.S. Faculty committee in area of study.

Assessment of Outcomes

During the 2018-2019 assessment cycle there were no Ed.S. students enrolled in the CIED 5423 course. There was one Ed.S. student in 2018-2019 that completed Outcome #3. That student successfully completed the CIED 680v Research project.

Changes to Degree Programs/Areas of Study

Arkansas has recently created certifications in program administration and SPED administration. These programs are 15 hours each, but they are non-degree seeking so students cannot use financial aid to help pay for them. In response, the Graduate Coordinator has created a new Ed.S. program that combines courses in Educational Leadership, Curriculum & Instruction and SPED. The courses are combined in blocks based on what a student's goals are. Students who enroll in the Ed.S. program will also apply for the Graduate Certificate program they are interested in. They would have two advisors, one for the Ed.S. program and one for the Graduate Certificate they are seeking. Delivered exclusively online, there are two potential benefits for completing coursework for Program Administration or K-12 Online Teaching in conjunction with an Ed.S. Program.

1. Students seeking an Ed.S. are considered “degree seeking” students per financial aid guidelines, and are therefore eligible for financial aid to assist in funding their studies. Students who only enroll in CIED Graduate Certificate Programs are designated “non-degree seeking” and are not eligible for financial aid.
2. Students earning an Ed.S. distinguish themselves academically as practitioners with extensive educational expertise.

This change is being made for the purposes of best serving K-12 schools in Arkansas, and to attract more Ed.S. students to the University of Arkansas.