

Ed.S. in Curriculum and Instruction

May 17, 2022

Annual Academic Assessment Report

Results of analysis of assessment of Student Learning Outcome

During the 2021-2022 assessment cycle there were no Ed.S. students enrolled in the CIED 5423 course, two Ed.S. students in 2021-2022, completed Outcome #3, and both students successfully completed the CIED 680v Research project.

Any changes to degree/certificate planned or made on the basis of the assessment and analysis

While not in response to this limited evidence, the CIED Ed.S. program is slated to add endorsement options for Dyslexia, Literacy, Ed. Examiner, and K-12 online teaching in Fall of 2022.

Any changes to the assessment process made or planned.

None

Academic Assessment Plan

Program Goals

1. Provide a high-quality post Master's degree program that is broad in scope with a practitioner focus.
2. Develop highly qualified instructional leaders that work in a variety of educational settings.
3. Provide a variable approach to instruction including face-to-face, blended and fully on-line to meet the needs of current practitioners looking to improve professional practice.

Student Learning Outcomes

1. Curriculum Competency - Create a curriculum guide outlining a course of study using a model of curriculum design.
2. Instruction Competency - Understand and evaluate various models of effective instruction.
3. Area of Study & Research Competency - Design and Implement an independent action research study or project specific to an Ed.S. area of study

Process for Assessing each Student Learning Outcome

1. Outcome # 1-Curriculum Competency

- Create a curriculum guide outlining a course of study using a model of curriculum design.
 - Assessment Evidence: CIED 5423 Curriculum and Instruction: Models and Implementation-Curriculum Map Project
 - Timeline: Data collected at conclusion of spring semester odd years annually.
 - Desired Level of Achievement: Score of 80% or above on scoring guide/rubric evaluation of assignment

2. Outcome # 2-Instruction Competency

- Understand and evaluate various models of effective instruction.
 - Assessment Evidence: CIED 5423 Curriculum and Instruction: Models and Implementation-Instructional Observation Instrument/Implementation Paper
 - Timeline: Data collected at conclusion of spring semester odd years annually.
 - Desired Level of Achievement: Score of 80% or above on scoring guide/rubric evaluation of assignment

3. Outcome # 3-Area of Study & Research Competency

- Design and implement an independent action research study or project specific to an Ed.S. area of study
 - Assessment Evidence: CIED 680v Research Project-completion with a satisfactory rating from project committee.
 - Timeline: Data collected at conclusion of Ed.S. degree program
 - Desired Level of Achievement: Satisfactory completion of project based on review of Ed.S. Faculty committee in area of study.

4. Reporting of results

- Reported at the conclusion of each Spring term in the Academic Program Annual Report