

M.Ed. Curriculum and Instruction 2017-2018

Program Goals

To graduate leaders in education with:

1. the knowledge, skills, and best practices current in the field of **curriculum**;
2. the ability to facilitate student success through effective **instruction**; and
3. the skills to conduct/analyze **research in a specific field of education**.

Student Learning Outcomes	Assessment Plan
<p style="text-align: center;">1. Curriculum Competency <i>Graduates must be able to create/analyze curriculum that adheres to best practices in education.</i></p>	<p>CIED 5423 Curriculum and Instruction: Models and Implementation-Curriculum Map Project Collected at the end of spring semesters odd years annually. Score of 80% or above on scoring guide/rubric evaluation. This data will be collected by the college's assessment office using Chalk and Wire, making real time reports available at any time.</p>
<p style="text-align: center;">2. Instructional Competency <i>Graduates must be able to observe and document instruction that facilitates student success according to learning goals aligned with state or national standards.</i></p>	<p>CIED 5423 Curriculum and Instruction: Models and Implementation – Instructional Observation Instrument/Implementation Paper Collected at the end of spring semesters odd years annually. Score of 80% or above on scoring guide/rubric evaluation. This data will be collected by the college's assessment office using Chalk and Wire, making real time reports available at any time.</p>
<p style="text-align: center;">3. Area of Study and Research Competency <i>Graduates must successfully design and implement and action research study specific to their area of study.</i></p>	<p>CIED 5983 Practicum in Curriculum and Instruction – Defense of the final Action Research Project or Defense of the final traditional thesis option Collected at the end of the Master's degree. Must receive a passing score from all committee members at defense.</p>

Assessment of Outcomes

The M.Ed. in Curriculum and Instruction currently enrolls only three students. None of the three students enrolled took CIED 5423 or graduated from the program during the 2016-2017 academic year, so there was no data to analyze for this academic year.

Next Steps

The Graduate Coordinator is currently undertaking a re-alignment of the M.Ed., Ed.S. and Ph.D. programs in CIED in order to provide a series of graduate education experiences that will appeal to a broader range of working professional educators. The goal of this re-alignment is to attract a

greater number of graduate students to CIED in order to improve course offering efficiency and overall graduate student numbers. As a part of this realignment, course objectives will become the basis upon which the program is evaluated using key assessments in addition to the defense of the culminating project.