

M.Ed. in Curriculum and Instruction 2018-2019

Program Goals

To graduate leaders in education with:

1. the knowledge, skills, and best practices current in the field of **curriculum**;
2. the ability to facilitate student success through effective **instruction**; and
3. the skills to conduct/analyze **research in a specific field of education**.

Student Learning Outcomes	Assessment Plan
1. Curriculum Competency <i>Graduates must be able to create/analyze curriculum that adheres to best practices in education.</i>	CIED 5423 Curriculum and Instruction: Models and Implementation-Curriculum Map Project Collected at the end of spring semesters odd years annually. Score of 80% or above on scoring guide/rubric evaluation.
2. Instructional Competency <i>Graduates must be able to observe and document instruction that facilitates student success according to learning goals aligned with state or national standards.</i>	CIED 5423 Curriculum and Instruction: Models and Implementation – Instructional Observation Instrument/Implementation Paper Collected at the end of spring semesters odd years annually. Score of 80% or above on scoring guide/rubric evaluation.
3. Area of Study and Research Competency <i>Graduates must successfully design and implement an action research study specific to their area of study.</i>	CIED 5983 Practicum in Curriculum and Instruction – Defense of the final Action Research Project or Defense of the final traditional thesis option. Collected at the end of the Master’s degree. Must receive a passing score from all committee members at defense.

Assessment of Outcomes

The M.Ed. in Curriculum and Instruction currently enrolls only four students. Two of the four enrolled students took CIED 5423 or graduated from the program during the 2018-2019 academic year.

Assessment Artifact	Student Attempts	Students Passed	Passing %
Curriculum Map Project	2	2	100%
Instructional Implementation Paper	2	2	100%
Master’s Project/Thesis	2	2	100%

Next Steps

The Graduate Coordinator is exploring options regarding the future of the M.Ed. program in CIED. These options include the possibility of an online offering, a revamped face-to-face offering, or a combination of the two. Global Campus has been engaged to determine which

population of students might be best served by our Master of Education program so that enrollments can grow. The goal is to attract a greater number of graduate students to CIED in order to improve course offering efficiency and overall graduate student numbers. Course objectives will continue to be the basis upon which the program is evaluated using key assessments in addition to the defense of the culminating project.