

Ph.D. in Curriculum and Instruction 2016-2017

Program Goal

To prepare scholars who have the **advanced knowledge** and **abilities** to be educational **leaders and researchers** in the field of curriculum and instruction.

**CIED PHD Outcome #1 Assessment Data
Academic Year 2016-2017**

Student Learning Outcomes	Assessment Plan
1. Curriculum and Instruction Competency <i>Graduates must be able to create/analyze curriculum that adheres to best practices in education.</i>	<p>Doctoral Candidacy Exam</p> <p>In the final semester of coursework, students must successfully complete a candidacy exam. These exams are written and oral. Upon satisfactorily completing these examinations, students may be admitted to candidacy and may work toward completion of the remaining requirements for the degree. <i>Artifact: Candidacy Examination Report</i></p>

During the 2016-17 academic year, data were collected for Outcome #1-Curriculum Competency from completed Candidacy Examination Reports. We currently enroll 55 PhD students.

In 2016-2017, 15 out of 15 (100%) passed their Doctoral Candidacy Examination.

**CIED PHD Outcome #2 Assessment Data
Academic Year 2016-2017**

Student Learning Outcomes	Assessment Plan
2. Research Competency <i>Graduates must successfully write and defend dissertation study specific to their area of study.</i>	<p>Research Proposal</p> <p>Candidates will select a problem approved by their program advisor and prepare a written research proposal. Completion will be measured by a successful proposal defense. <i>Artifact: Doctoral Dissertation Title and Committee Report</i></p> <p>Dissertation Defense</p> <p>Written- Candidates will prepare a written dissertation manuscript. Success will be measured by a successful dissertation defense.</p> <p>Oral- Candidates will prepare and defend their dissertation during an oral examination. Completion will be measure by a successful dissertation defense. <i>Artifact: Record of Progress – Doctoral Program and Schedule of Study – Doctoral Program form</i></p>

During the 2016-2017 academic year, data were collected for Outcome #2-Research Competency from completed Research Proposals and Dissertation Defenses.

Assessment Artifact	Student Attempts	Students Passed	Passing %
Research Proposal	12	12	100%
Dissertation Defense	11	11	100%
Oral Defense	11	11	100%

Next Steps

It is evident from the data we collected this year, that students have been successful in their steps along the PhD process. One area that seems troublesome is that number of doctoral students who are in the stage between Candidacy Exam and Research Proposal as well as those who have not taken a class for the last five years. This next year we will need to find a way to keep track of those students and keep them motivated along their program of study.