Ph.D. in Curriculum and Instruction 2017-2018

Program Goal
To prepare scholars who have the **advanced knowledge** and **abilitie**s to be educational **leaders and researchers** in the field of curriculum and instruction.

> **CIED PHD Outcome #1 Assessment Data**
> **Academic Year 2017-2018**

Student Learning Outcomes	Assessment Plan
1. Curriculum and Instruction Competency *Graduates must be able to create/analyze curriculum that adheres to best practices in education.*	Doctoral Candidacy Exam In the final semester of coursework, students must successfully complete a candidacy exam. These exams are written and oral. Upon satisfactorily completing these examinations, students may be admitted to candidacy and may work toward completion of the remaining requirements for the degree. *Artifact: Candidacy Examination Report*

During the 2017-18 academic year, data were collected for Outcome #1-Curriculum Competency from completed Candidacy Examination Reports. We currently enroll 55 PhD students.

In 2017-2018, 12 out of 12 students successfully passed their doctoral candidacy exam.

> **CIED PHD Outcome #2 Assessment Data**
> **Academic Year 2017-2018**

Student Learning Outcomes	Assessment Plan
2. Research Competency *Graduates must successfully write and defend dissertation study specific to their area of study.*	Research Proposal Candidates will select a problem approved by their program advisor and prepare a written research proposal. Completion will be measured by a successful proposal defense. *Artifact: Doctoral Dissertation Title and Committee Report* Dissertation Defense Written- Candidates will prepare a written dissertation manuscript. Success will be measured by a successful dissertation defense. Oral- Candidates will prepare and defend their dissertation during an oral examination. Completion will be measure by a successful dissertation defense. *Artifact: Record of Progress – Doctoral Program and Schedule of Study – Doctoral Program form*

During the 2017-2018 academic year, data were collected for Outcome #2-Research Competency from completed Research Proposals and Dissertation Defenses.

Assessment Artifact	Student Attempts	Students Passed	Passing %
Research Proposal	8	8	100%
Dissertation Defense	6	6	100%
Oral Defense	6	6	100%

Next Steps

While evaluating data for program completers is a valid window into the overall goals of the PhD program, the lack of data in the form of key assessments taken from required courses and based on course objectives is a weakness in our department's ability to evaluate program effectiveness. As a part of a program overhaul to be undertaken during the 2018-2019 academic year, the Graduate Coordinator and graduate faculty will:

1. Review course offerings for the M.Ed. and Ed.S. programs

2. Consolidate graduate certificate offerings with degree programs to increase applicability and program attractiveness

3. Vertically align M.Ed., Ed.S. and Ph.D programs to improve efficiencies in curricula, course offerings, advising, and enrollment

As a part of this effort, key assessments drawn from specific course objectives will be included along with the summative data we already collect. These assessments will provide a more comprehensive view of the program's effectiveness as well as provide formative data for the analysis of student progress.