

B.S.E. in Educational Studies 2018-2019

Program Goals

The goal of the BSE degree program in Educational Studies program is designed to provide allow students the development required to become future educators serving a multitude of formal and informal education roles with an educational interest in a variety of fields including, but not limited to formalized instruction [private, charter, and public (with additional licensure)], informal educational services [community-based, religious-based, or learning-center-based], and future academic graduate development [higher education, counseling education, or public service].

Student Learning Outcomes

Learning outcomes include the acquisition of knowledge to effectively perform in both formal and informal educational settings; multiple internship experiences to acquire future job/career experience; and a comprehensive understanding of education as a multi-/interdisciplinary field including study of politics, economics, sociology, psychology, religion, history, and pedagogy.

Based on the submitted program assessment plan for Educational Studies, three of three student learning outcomes have been able to be assessed.

- 37 students completed the capstone course.
 - Capstone assessments portfolio for the 37 participants were awarded the following ranks: 37 – passed (32 superior; 5 passing)
- 7 students graduated for summer 2018. 14 students graduated in fall 2018. 16 graduated in spring 2019.
 - EDST program graduation rate for expected graduates: 100%
 - EDST program graduation for 4 year enrollment: ___ (available 2018)
 - EDST program graduation for 5 year enrollment: N/A (available after 2019; EDST started in 2014)
- 24 of 37 EDST program graduates (65%) had confirmed post-graduate plans prior to graduation. (Employment or graduate school; some categories may overlap)
 - 2 students took full-time jobs with non-profit education agencies.
 - 6 students took full-time jobs in the public education sector.
 - 1 students took full-time jobs in the private education sector.
 - 3 students were accepted into an alternative licensure program.
 - Oklahoma – 1; Texas – 1; Arkansas - 1
 - 13 students were accepted to graduate programs prior to graduation.
 - (M.Ed. x 10.; M.A.T. x 3;) [program high]
 - 3 students accepted an educational ministry/religious position
 - 3 students took a part-time educational support position that can lead to a full-time position
 - 1 students accepted non-education/private-sector positions
 - 13 students (35%) did not respond to the inquiry.