

## Educational Studies End-of-Academic-Year Report (2019-2020)

Based on the submitted program assessment plan for Educational Studies, three of three student learning outcomes have been able to be assessed.

- 28 students completed the capstone course.
  - Capstone assessments portfolio for the 37 participants were awarded the following ranks: 28 – passed
- 6 students graduated for Summer 2019  
6 students graduated in Fall 2019.  
16 graduated in Spring 2020.
  - EDST program graduation rate for expected graduates: 100%
  - EDST program graduation for 4-year enrollment: 25%
    - In 2014-2016, undeclared COEHP majors were coded EDST automatically; this, as demonstrated by the rate reported above, was an objectively terrible idea.
  - EDST program graduation for 5-year enrollment: no data from OIR
- 17 of 28 EDST program graduates (61%) had confirmed post-graduate plans prior to graduation. (Employment or graduate school; some categories may overlap)
  - 4 students took full-time jobs with non-profit education agencies.
  - 2 students took full-time jobs in the public education sector.
  - 2 students took full-time jobs in the private education sector.
  - 4 students were accepted into an alternative licensure program.
    - Arkansas - 1; Missouri – 1; Texas – 1; Tennessee - 1
  - 9 students were accepted to graduate programs prior to graduation.
    - (M.Ed. x 3 M.A.T. x 5, 1 graduate certificate)
      - M.Ed. - Higher Education (2); SPED Certificate – Univ. of Arkansas
      - M.Ed. – Lipscomb
      - M.Ed. – Univ of Missouri-KC
      - MAT – UT-Austin, UALR, JBU, Harding,
  - 1 student accepted an educational ministry/religious position
  - 0 students took a part-time educational support position that can lead to a full-time position
  - 2 students accepted non-education/private-sector positions
  - 11 students (39%) did not respond to the inquiry.