

B.S.E. in Elementary Education 2018-2019

Program Goals

The Elementary Education Bachelor of Science in Education (ELELBS) program in the College of Education and Health Professions is based on the belief that educators must master knowledge-bases appropriate to their discipline; access and use knowledge; generate knowledge; use and model best practices; approach learning as developmental and life-long; be skillful in interpersonal relations; practice on the basis of professional standards and ethical conduct; and honor diversity. To accomplish these goals the following student learning outcomes are pursued:

Student Learning Outcomes (based on the CAEP accreditation standards, COEHP conceptual framework, and Danielson's Framework for Teaching)

1. *Knowledgeable about Content and Pedagogy:* Candidates will possess general knowledge, content knowledge, pedagogical knowledge, and professional knowledge to be effective educators. They must know how to access, use and generate knowledge. In order to be current, they must be inquiring and up to date on new knowledge in their content, pedagogy, and school systems.
2. *Skillful in Practice:* Candidates will be skillful in the pedagogy required to be an effective educator as demonstrated through planning, implementing, and modeling best practices including best technology practices.
3. *Supportive in Developing the Whole Student:* Candidates will create a caring learning environment for all students. This will include being caring, supportive, and responsive to the diverse backgrounds students bring to the classroom and school. The ability to communicate and collaborate with groups of colleagues and others who contribute to the student's education such as families and communities is also essential.
4. *Professional in Actions:* Candidates will inquire and seek to improve their practice through participation in professional communities. This involves staying current with educational research and working with appropriate professional organizations to better their profession. The candidates will demonstrate ethical behavior in all aspects of their multi-faceted career.

Assessment of Student Learning Outcomes:

<i>Outcomes:</i>	<i>Evidence:</i>	<i>Data Collected:</i>
Knowledgeable about Content and Pedagogy	<ol style="list-style-type: none">1. Formal TESS Observation(s)2. Mid-Point Assessment spring semester junior year3. Praxis II: Content Knowledge Exam spring semester junior year4. Praxis II: Principles of Learning and Teaching Exam spring semester senior year5. Foundations of Reading Exam6. GPA upon graduation	<ol style="list-style-type: none">1. All candidates demonstrated growth over the year2. 49 candidates earned Pass; 0 candidates earned Fail3. 36 candidates passed; 1 candidate failed4. All candidates passed

		<ul style="list-style-type: none"> 5. 34 candidates passed; 2 candidates failed (as of report date) 6. All candidates graduated with GPAs of 3.0+
Skillful in Practice	<ul style="list-style-type: none"> 1. Curriculum Design Project fall semester senior year 2. Formal TESS Observation(s) senior year 3. Literacy Case Study spring semester senior year 	<ul style="list-style-type: none"> 1. All candidates earned a C or better 2. All candidates demonstrated growth over the year 3. All candidates earned a C or better
Supportive in Developing the Whole Student	<ul style="list-style-type: none"> 1. Formal TESS Observation(s) senior year 2. Literacy Case Study spring semester senior year 	<ul style="list-style-type: none"> 1. All candidates demonstrated growth over the year 2. All candidates earned a C or better
Professional in Actions	<ul style="list-style-type: none"> 1. Formal TESS Observation(s) senior year 2. Mid-Point Assessment spring semester junior year 3. Final Professional Portfolios 	<ul style="list-style-type: none"> 1. All candidates demonstrated growth over the year 2. 49 candidates earned Pass; 0 candidates earned Fail 3. All candidates earned a C or better

Result of Analysis

The ELEL program faculty are pleased with the assessment results from the program candidates. The Foundations of Reading Exam is a new exam for candidates and is required for Elementary Education Teacher Licensure. While it is not required for graduation from the program, it is required before candidates will be granted a teaching license from the Arkansas Department of Education (ADE). The 2018-2019 academic year ushered in the first graduating senior class to fall under this requirement. To date, 95% of the candidates taking the exam have passed. The revisions made to the literacy coursework sequence seem to have prepared this group well, not only for the exam, but for the elementary classrooms where they will teach.

Program Changes based on Data Analysis

There are many program changes that will come about for the 2019-2020 academic year, but the vast majority of them are due to legislation (i.e. the Foundations of Reading requirement for teacher licensure) or modified requirements from ADE. All literacy coursework has been updated to reflect new competency requirements from ADE, including a strong focus on the Science of Reading for primary classrooms.

Changes to Assessment Process

One assessment was deleted from the program's assessment plan (Senior Project – Capstone Project) as the course associated with this project was removed from the program. The Foundations of Reading Exam and the Final Professional Portfolios were added to the data analyzed for this report and will remain on this report moving forward.

Additionally, the ELEL program faculty did notice the absence of a dispositional measure for program candidates. CAEP accreditation requires the program to measure non-academic skills such as professional dispositions at the beginning, mid-point, and conclusion of a candidate's program of study. The program will begin collecting professional disposition data using the Educator's Disposition Assessment (EDA) in 2019-2020 to support the *Professional in Actions* indicator. The program will report percentages of candidates receiving no notices of concern and a percentage of those that do receive notices.