

**Program Assessment Report**  
**(Graduate Certificate-K12 Online Teaching)**  
**(May 2022)**

**Assessment of Student Learning Outcomes**

Assessment of learning outcomes for the Graduate Certificate for K12 Online Teaching occur annually and consist of an analysis of passing rates for the Arkansas Department of Education, Online Teaching Assessment. The content for the five courses which make up the Graduate Certificate are aligned with the Arkansas Competencies for K12 Online Teaching [https://dese.ade.arkansas.gov/Files/20201105155246\\_Online\\_Teaching\\_K-12\\_feb-21-191.pdf](https://dese.ade.arkansas.gov/Files/20201105155246_Online_Teaching_K-12_feb-21-191.pdf)

The assessment is administered each spring by the Arkansas Department of Education. The Educational Technology program received approval for granting licensure in K12 Online Teaching in July 2021. The first group of 17 students completed the Graduate Certificate coursework and assessment in April-May 2022. These students were part of the newly formed University of Arkansas Online Teaching Academy a program funded through a grant which provides financial assistance to practicing teachers in Arkansas schools for acquiring licensure for K12 Online Teaching. As of the date of submission of this report, data on student performance was not available.

**Changes to the degree/program made or planned based on the assessment and analysis**

During the May-June 2022 the Arkansas Department of Education is performing a revision of the Competencies for Online Teaching, Grades K12. These new competencies are slated to go into effect 2023. Dr. Mears is serving on competencies committee and revisions to curriculum will be implemented as needed based on modifications to these competencies. Additional modifications may also be warranted based upon student performance on the Online Teaching Assessment as results are slated to be available June 2022.

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**Changes to the assessment process made or planned**

At this stage until further data is available, no changes are being proposed. When assessment results are received and the competencies are updated, changes may be made to ensure alignment and address any potential areas of deficiency in student performance.

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