

**M.Ed. in Teaching English to Speakers of Languages (TESL)
Academic Program Assessment Plan
2021-22**

Program Goals:

The program is designed to prepare teachers in the U.S. and abroad to teach English to students whose first language is not English. Graduates are prepared to work with a diversity of cultures in the classroom, understand and apply the second language acquisition progression, to create and implement curriculum, and appropriate assessments for English as a second language (ESL). It also prepares students for further graduate study (Education Specialist or Ph.D.). Included in the course work for the M.Ed. are the four courses required by the Arkansas Department of Education for endorsement in ESL.

Student Learning Outcomes & Assessment of Student Learning

*Objectives	Assessment	Changes Made/Planned
<p><i>Student Understanding of Practice</i></p> <p>The candidates will plan, implement and model best practice necessary to deal with English Language Learners (ELLs) in diverse educational contexts.</p> <p>The candidates will compare and contrast different programmatic options for English Learners (ELs).</p>	<p>CIED 5933 Second Language Methodologies</p> <p>The candidates will engage in teaching demonstrations, design lesson plans, and teach second language learners.</p> <p>CIED 6353 Foundations & Issues in ESL and Bilingual Education Candidates will cite research supporting different programmatic options.</p>	<p>New course to address bilingual education & dual language option in Arkansas.</p>

<p><i>Student Understanding of Concepts and Theory</i></p> <p>A) The candidates will demonstrate understanding of research and learning theories involved in the acquisition of second languages and cultures, particularly of English as a second language (ESL).</p> <p>B) The candidates will understand what it means to speak a language, including an introduction to phonetics and phonology (specifically the sound system of American English), morphology (the rules of English at the word level), syntax (rules that govern sentence level language), semantics (meanings of words) and sociolinguistics (or the study of language use in its social context).</p> <p>C) The students will become familiar with the grammars of English, including (but not restricted to) traditional, structural, and transformational-generative (universal grammar)</p>	<p>A) CIED 5923 Second Language Acquisition The candidates will analyze and write reports on learner data.</p> <p>B) CIED 5993 Introduction to Linguistics The candidates will write a term paper on one aspect of linguistics.</p> <p>C) CIED 5983 Structures of American English The candidates will write a paper on teaching grammar.</p>	<p>B) CIED 5993 is offered for online delivery.</p>
<p><i>Student Understanding of Assessment</i></p> <p>The candidates will make decisions based upon professional standards and use methods and techniques for evaluating the academic performance of second language learners in the four modalities: listening, reading, speaking, and writing.</p>	<p>CIED 5953 Second Language Assessment The candidates will create assessment and evaluation rubrics. The candidates will submit a final paper on summative or formative assessment.</p>	

	CIED 5943 Teaching People of Other Cultures The candidates will submit multicultural lesson plans. The candidates will conduct presentations.	
	Praxis ESOL 5362 English to Speakers of Other Languages	. A review is offered each year to candidates.
	Comprehensive exams have been added for those students not doing a thesis.	Detailed rubric was supplied for the Comprehensive exams. ELAC 5033 Research Writing for the Social Sciences and Education is now recommended for international students prior to taking the exam.

*ATS (InTASC) = 2011 Arkansas Teaching Standards (Interstate Teacher Assessment and Support consortium) TESOL/CAEP = 2014 Teachers of English to Speakers of Other Languages/Council for Accreditation of Educator Preparation Praxis II (5361) =Praxis II (5361): English to Speakers of Other Language.

Assessment of Student Learning: 90% of students earn A's in the foundation courses required for the endorsement since mastery teaching methods are utilized. 95% of students pass the Praxis exam on their first attempt.

Reporting of Results

The following table presents the data on graduating candidates in the 2021-22 academic year:

Candidate	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5
1	Met	Met	Met	Met	Met
2	Met	Met	Met	Met	Met
3	Met	Met	Met	Met	Met
4	Met	Met	Met	Met	Met
5	Met	Met	Met	Met	Met

The TESOL program graduated 5 M.Ed. students in 2021-22. Data collected are based upon broad goals versus specific TESOL and TESS standards.

Timeline for Data Collection and Analysis: Comprehensive exam results are reviewed at the end of fall and spring semester. Changes are implemented the next semester.

Use of Results: All candidates were able to pass their comprehensive exams prior to anticipated graduation date. Advisors may recommend ELAC 5033 Research Writing for the Social Sciences and Education for students needing review of APA conventions prior to taking the exam. Directions and rubric for the exams will be reviewed each semester. The TESL M. Ed. is now fully online with substitutions available for international students who need 66% of their coursework face-to-face. This has helped increase the number of students in the program. New courses are being developed to meet the need for bilingual and dual language educators in Arkansas under the revision to Act 663.