

Ed.D. in Adult and Lifelong Learning 2017-2018

Fifteen doctoral students were accepted into the Adult Education Leadership cohort in spring 2018. These students come from Arkansas, Illinois, Kansas, Missouri, Louisiana, Oklahoma, and Washington. The median GRE score of this cohort was higher than any previous cohort. Six applicants were not accepted into the program.

Presentations

- In November, 2018 four (4) current doctoral students presented at the American Association of Adult and Continuing Education (AAACE) national conference in Memphis, Tennessee.
- One (1) doctoral student contributed to an accepted faculty presentation at the Adult Education Research Conference in Victoria, BC on June 5-11.
- Five doctoral students submitted proposals for the Association of Adult and Continuing Education 2018 conference to be held October 2-5, 2018 in Myrtle Beach, SC.

Assessments / Program Changes

- During spring 2018, 12 students successfully completed their Candidacy Examinations.
- As of spring 2018 academic review, our 36 doctoral students were notified of their satisfactory progress toward their degrees.
- As a result of Candidacy Exam analysis, the faculty determined that an advanced qualitative reasoning was needed. This class will be developed during the fall 2018 semester and offered the following semester.
- ADLL 6403, Quantitative Reasoning I was developed during spring 2017 and offered for the first time fall 2018. Students reported positive feedback regarding the class and there were no failures. Since offering the class, the number of quantitative dissertation has increased.

Dissertations

- Two students defended their dissertation in spring 2018 and graduated May, 2018.
- During the spring 2018 semester, one student successfully defended his dissertation proposal meeting.
- One student is scheduled to defend her proposal during summer 2018.

Activities

Elizabeth A. Roumell, Ph.D., Assistant Professor, Adult Education, Educational Administration & Human Resource Development, College of Education and Human Development at Texas A&M University was invited to facilitate a workshop to College of Education faculty and ADLL students regarding using qualitative research methods in policy evaluation on 4/18/2018.