## Ed. D. Human Resource Development 2024-2025 Assessment Report

The vision of the Human Resource Development (HRD) program is to develop and maintain highly regarded, academically rigorous online degree programs that prepare a diverse group of scholars, practitioners, and/or scholar-practitioners for a global workplace requiring advanced HRD knowledge and skills.

## Assessment of Doctoral Student Learning Direct Methods

1. Comprehensive examinations: four Ed. D. students passed the written and oral comprehensive examination this academic year.

2. Successful Dissertation Defense: Three doctoral students successfully defended their dissertations this academic year, two in December, and one in May.

## Indirect Methods

1. Course grades and written or oral assignment results: see above.

2. Student feedback on course evaluations: not reported by faculty.

3. Dissertation Committee – currently there are 12 students who have completed their comprehensive exams and are working on their dissertations.

## Program Assessment Supportive to Student Learning Outcomes Results

There were 15 doctoral applicants who applied in the Fall and Spring. 12 applicants were admitted to the HRDE program in Summer/Fall 2023 and 8 students enrolled and began the program in the Fall/Spring.
There are a total of 33 students currently active in the program.

2. Another survey will be hopefully be initiated with assistance of the UA Alumni Association, about effectiveness of our HRD graduate programs for those who graduated during the last five years. Results from a prior survey through the UA Alumni Association yielded limited results.

3. The HRD program underwent a full program review during Spring, 2024.

4. One faculty member received Tenure and was promoted to Associate Professor.

5. All program faculty were active in professional associations, and in publishing in a number of academic journals.

6. The program successfully hosted the third annual HRD Summit, a student led event held on campus and virtually, on March 8, 2025.