

Ed. D. Human Resource and Workforce Development Education 2022-2023 Assessment Report

Assessment of Doctoral Student Learning Direct Methods

1. Comprehensive examinations: Five current Ed. D. students passed the written and oral comprehensive examination this academic year.
2. Successful Dissertation Defense: Three doctoral students successfully defended their dissertations this academic year.

Indirect Methods

1. Course grades and written or oral assignment results: see above.
2. Student feedback on course evaluations: not reported by faculty.
3. Dissertation Committee – currently there are 11 students who have completed their comprehensive exams and are working on their dissertations.

Program Assessment Supportive to Student Learning Outcomes Results

1. There were Eleven doctoral applicants who applied in the Spring of 2022. Eight applicants were admitted to the HRWD program in Summer/Fall 2022 and six students enrolled and began the program in the fall of 2022.

We had nine apply in the spring of 2023, and 5 were accepted and one deferred.

There are a total of 63 students currently active in the program. We had 3 doctoral students successfully defend their dissertations. There are currently 13 students in the dissertation stage.

2. Another survey will be initiated, with possible assistance of the UA Alumni Association, about effectiveness of our HRD graduate programs for those who

graduated during the last five years. Results from a prior survey through the UA Alumni Association yielded limited results.

3. The HRWD program underwent a full program review during Fall 2017.

4. A new faculty member was hired and joined the program in August, 2021; however, the faculty person resigned in the spring, 2023 to take a faculty position at Texas A&M University.

5. The GRE was waived for applicants due to COVID-19 and the faculty have decided to waive it going forward.