

## **M.Ed. in Human Resources and Workforce Development 2017-2018**

Mission: To equip working adults with the knowledge, skills, and attitudes to maintain and further leadership in workplace development for Arkansans, nationally and globally.

Vision: To become the leading graduate degree program in Human Resource Workforce Development in Arkansas and the nation.

### Assessment of Student Learning

#### Direct Methods

1. Nine students successfully completed the Capstone course which replaced the master's level comprehensive exam.
2. Students in some MED classes completed a final group project collaboratively developing a case study or issue where they analyzed, reflected on, posed and answered questions about, and offered a solution.
3. Students in most MED classes wrote scholarly papers that analyzed perspectives about an issue or proposed solutions growing out of different theories. MED Foundations students completed a variety of academic journal article reviews, discussions with peers, along with papers and projects applying concepts to real-world situations.

#### Indirect Methods

1. Nine MED students graduated at December or May commencement exercises.
2. Graduating students completed coursework with a GPA of 3.00 or better.
3. Student feedback about course content and instruction was generally above 4.00 on a scale of 1 to 5.
4. Students enthusiastically shared opinions about class material on course and group discussion boards.
5. Students in the MED Foundations course completed a mid-year course evaluation and end-of-course reflective paper in addition to the university-wide year-end evaluation.

### Results of Assessment

1. Master's students are gaining the knowledge and skills to establish a reputation and gain important positions in the HRD field.
2. Another survey will be initiated, with possible assistance through the UA Alumni Association, about effectiveness of our HRD graduate programs for those who graduated during the last five years. Results from a prior survey through the UA Alumni Association yielded limited results.
3. The program had admitted 29 applications to the program in Summer/Fall 2017 (with 25 starting) and 35 admissions for Spring 2018 (with 28 starting) or an 84% start rate. Eight students have already started Summer 2018 and twenty-four new applicants have already been admitted for Fall 2018.
4. I answered over 350 email requests for program information and an undocumented number of telephone requests.

5. The GRE requirement was waived effective Fall 2017 which greatly increased enrollment. Enrollment went from 25 for Spring 2017 to 41 for Fall 2017 (64% increase) and is currently at 57 for Spring 2018 (39% increase).
6. The HRWD program underwent a full program review during Fall 2017.