

M.Ed. in Human Resource and Workforce Development 2018-2019

Mission: To equip working adults with the knowledge, skills, and attitudes to maintain and further leadership in workplace development for Arkansans, nationally and globally.

Assessment of Student Learning

Direct Methods

1. Fifteen students successfully completed the Capstone course which replaced the master's level comprehensive exam.
2. Students in most MED classes wrote scholarly papers that analyzed perspectives about an issue or proposed solutions growing out of different theories. MED Foundations students completed a variety of academic journal article reviews, discussions with peers, along with papers and projects applying concepts to real-world situations. Students in some MED classes completed a final group project collaboratively developing a case study or issue where they analyzed, reflected on, posed and answered questions about, and offered a solution.

Indirect Methods

1. Fifteen MED students graduated at December or May commencement exercises.
2. Graduating students completed coursework with a GPA of 3.00 or better.
3. Student feedback about course content and instruction was generally above 4.00 on a scale of 1 to 5.
4. Students enthusiastically shared opinions about class material on course and group discussion boards.
5. Students in the MED Foundations course completed a mid-year course evaluation and end-of-course reflective paper in addition to the university-wide year-end evaluation.

Results of Assessment

1. Master's students are gaining the knowledge and skills to establish a reputation and gain important positions in the HRD field.
2. Another survey will be initiated, with possible assistance through the UA Alumni Association, about effectiveness of our HRD graduate programs for those who graduated during the last five years. Results from a prior survey through the UA Alumni Association yielded limited results.
3. The program had started 29 new students to the program in Summer/Fall 2018 and 15 new students for Spring 2019, out of a total of 85 submitted applications. Five students have planned to start Summer 2019 and twenty-four new applicants have already been admitted for Fall 2019.
4. Email requests for program information is now being answered instantaneously through an automated response via Slate. There were 176 inquiries for this program which resulted in 85 submitted applications.
5. The GRE requirement for the MED program was waived effective Fall 2017 which continues to increase enrollment. Enrollment went from 57 for Spring 2018 to 76 for Spring 2019.