

M.Ed. in Human Resources and Workforce Development Assessment Report 2020-2021

Mission: To equip working adults with the knowledge, skills, and attitudes to maintain and further leadership in workplace development for Arkansans, nationally and globally.

Vision: To become the leading graduate degree program in Human Resource Workforce Development in Arkansas and the nation.

Assessment of Student Learning

Direct Methods

1. Twenty-one students successfully completed the Capstone course which replaced the master's level comprehensive exam.
2. Students in most MED classes wrote scholarly papers that analyzed perspectives about an issue or proposed solutions growing out of different theories. MED Foundations students completed a variety of academic journal article reviews, discussions with peers, along with papers and projects applying concepts to real-world situations.

Indirect Methods

1. Twenty MED students graduated at December or May commencement exercises.
2. Graduating students completed coursework with a GPA of 3.00 or better.
3. Student feedback about course content and instruction was generally above 4.00 on a

scale of 1 to 5.

4. Students enthusiastically shared opinions about class material on course and group discussion boards.

5. Students in the MED Foundations course completed a mid-year course evaluation and end-of-course reflective paper in addition to the university-wide year-end evaluation.

Results of Assessment

1. Master's students are gaining the knowledge and skills to establish a reputation and gain important positions in the HRD field.

2. Another survey will be initiated, with possible assistance through the UA Alumni Association, about effectiveness of our HRD graduate programs for those who graduated during the last five years. Results from a prior survey through the UA Alumni Association yielded limited results.

3. The program admitted 40 applications to the program in Summer/Fall 2019 (with 29 starting) and 15 admissions for Spring 2020 (with 12 starting).

4. The GRE requirement was waived effective Fall 2017. Enrollment went from 76 for Spring 2019 to 89 for Fall 2019, 77 for Spring 2020, and 93 for Spring, 2021.

5. The HRWD program underwent a full program review during Fall 2017.

6. One faculty member left in the summer of 2020. A new faculty member has been hired and will join the program in August, 2021.