

ACEND-Required Core Knowledge	Course number and Course title in which the knowledge is assessed	List specific, required assessment method (exam, project, etc.) used to measure student achievement of core knowledge	Learning objectives that state specific activities and qualitative or quantitative target measures that will be used to assess overall student achievement of core knowledge	Data on achievement of learning outcomes, included date collected
Domain 1. Scientific and Evidence Base of Practice: Integration of scientific information and translation of research into practice.				
KRDN 1.1: Demonstrate how to locate, interpret, evaluate and use professional literature to make ethical, evidence-based practice decisions.	NUTR 42703: Medical Nutrition Therapy II	COPD ADIME Note	100% of students will score 80% or better on the assignment	Spring 2025: N = 38; 38 of 38 students (100%) scored a combined 80% or better on their ADIME Note
KRDN 1.2: Select and use appropriate current information technologies to locate and apply evidence-based guidelines and protocols.	NUTR 42703: Medical Nutrition Therapy II	Oncology ADIME Study	100% of students will score 80% or better on the case study assignment	Spring 2025: N = 38; 36 of 38 students scored an 80% or better on the ADIME Note. The two students who did not score an 80% entered into the remediation plan, submitted the assignment and resubsequently scored an 80% or better.
KRDN 1.3: Apply critical thinking skills.	NUTR 40001: Nutrition Seminar	Written Summary	100% of students will score 80% or better on the Written Summary (Utilizing the AACU Rubric on Critical Thinking).	Spring 2025: N= 38; 37 of 38 students (97%) scored an 80% or better on the Written Summary. The one student who did not score an 80% entered into the remediation plan, resubmitted the assignment and subsequently scored above an 80%.
Domain 2. Professional Practice Expectations: Beliefs, values, attitudes and behaviors for the nutrition and dietetics practitioner level of practice.				
KRDN 2.1: Demonstrate effective and professional oral and written communication and documentation.	NUTR 40001: Nutrition Seminar	Seminar Presentation & Written Summary	100% of students will score 80% or better on the Presentation and the Written Summary	Spring 2025: N = 38; 38 of 38 students (100%) scored a combined 80% or better on their presentation and written summary.
KRDN 2.2: Describe the governance of nutrition and dietetics practice, such as the Scope of Practice for the registered dietitian nutritionist and the Code of Ethics for the Profession of Nutrition and Dietetics.	NUTR 32103: Nutrition Education & Counseling	Ethics and Scope of Practice Quiz	100% of students will score 80% or better on the Scope of Practice and Code of Ethics quiz.	Fall 2024: N =37; 35 of 37 students (95%) met the initial criteria BEFORE remediation. Following remediation, 43 of 43 (100%) met the criteria.
KRDN 2.3: Assess the impact of a public policy position on nutrition and dietetics practice.	NUTR 42403: Community Nutrition	Action Alert/Legislation Assignment	100% of students will score 80% or better on the Action Alert/Legislation Assignment.	Spring 2025: N = 40; 100% of students scored an 90% or better on this assignment. This was the second year this assignment was implemented and directions were clarified with a strong improvement in scores.
KRDN 2.4: Discuss the impact of health care policy and different health care delivery systems on food and nutrition services.	NUTR 36003: Quantity Foods	Menus Project	100% of students will score 80% or better on menus (based upon health care policies) for various delivery systems (Ex: School Lunch Program)	Spring 2025: N = 40; 40 of 40 students, (100%) scored an 80% or better on the component of the assignment designed to address this KRDN. However, this was again assessed in a group project, due to time constraints with grading for a large class. This will hopefully be corrected in the spring 2026 course.
KRDN 2.5: Identify and describe the work of interprofessional teams and the roles of others with whom the registered dietitian nutritionist collaborates in the delivery of food and nutrition services.	NUTR 42703: Medical Nutrition Therapy II	Final DPD Reflection Paper	100% of students will score 80% or better on the final reflection paper section discussing interprofessional roles of the RDN with other teams	Spring 2025: N = 38; 38 of 38 students (100%) scored an 80% or better.
KRDN 2.6: Demonstrate cultural humility, awareness of personal biases and an understanding of cultural differences as they contribute to diversity, equity and inclusion.	NUTR 32103: Nutrition Education and Counseling	Cross-Cultural Interview Assignment	100% of students will score 80% or better on the Cross-Cultural Interview assignment	Fall 2024: N =37; 32 of 37 students (87%) met the initial criteria BEFORE remediation. Following remediation, 36 of 37 (97%) met the criteria. One student has a remediation plan still "pending"
KRDN 2.7: Describe contributing factors to health inequity in nutrition and dietetics including structural bias, social inequities, health disparities and discrimination.	NUTR 42403: Community Nutrition	Health Inequity Exams	100% of students will score 80% or better on the exam questions targeting health inequities	Spring 2025: N = 40; 100% of students scored an 80% or better on the exam questions..
KRDN 2.8 Participate in a nutrition and dietetics professional organization and explain the significant role of the organization	NUTR 42703: Medical Nutrition Therapy II	Final DPD Reflection Paper	100% of students will score 80% or better on the final reflection paper section discussing participation in a nutrition and dietetics professional organization	Spring 2025: N = 38; 38 of 38 students (100%) scored an 80% or better.
KRDN 2.9 Defend a position on issues impacting the nutrition and dietetics profession.	NUTR 42403: Community Nutrition	Action Alert/Legislation Assignment	100% of students will score 80% or better on the Action Alert/Legislation Assignment	Spring 2025: N = 40; 100% of students scored an 90% or better on this assignment. This was the second year this assignment was implemented and directions were clarified with a strong improvement in scores.
Domain 3. Clinical and Client Services: Development and delivery of information, products and services to individuals, groups and populations.				
KRDN 3.1 Use the Nutrition Care Process and clinical workflow elements to assess nutritional parameters, diagnose nutrition related problems, determine appropriate nutrition interventions and develop plans to monitor the effectiveness of these interventions.	NUTR 42603: Medical Nutrition Therapy I	GERD Case Study	100% of students will score 80% or better on the GERD case study assignment	Fall 2024: N = 38; 38 out of 38 students (100%) scored an 80% or better on the GERD Case Study .

KRDN 3.2: Develop an educational session or program/educational strategy for a target population.	NUTR 32103: Nutrition Education & Counseling	Nutrition Learning Plan & Handout Assignment	100% of students will score 80% or better on the Nutrition Learning Plan & Handout assignment	Fall 2024: N=37; 29 of 37 students (78%) met the initial criteria BEFORE remediation. Following remediation, 35 of 37 (97%) met the criteria. Two students have a remediation plan still "pending"
KRDN 3.3: Demonstrate counseling and education methods to facilitate behavior change and enhance wellness for diverse individuals and groups.	NUTR 32103: Nutrition Education & Counseling	Evaluation of Counseling Performance Assignment	100% of students will score 80% or better on the Evaluation of Counseling Performance assignment.	Fall 2024: N=37; 33 of 37 students (89%) scored an 80% or better on the assignment. Following remediation, all students successfully met the criteria.
KRDN 3.4 Practice routine health screening assessments, including measuring blood pressure and conducting waived point-of-care laboratory testing (such as blood glucose or cholesterol).	NUTR 33003: Nutrition Assessment	Participation in "Simulation Day" activities, reflection paper and Blood Pressure Worksheet	100% of students will score an 80% or better on these activities, paper and worksheet.	Spring 2025: N = 48; 48 of 48 students (100%) scored an 80% or better on these assignments.
KRDN 3.5 Describe concepts of nutritional genomics and how they relate to medical nutrition therapy, health and disease.	NUTR 42603: Medical Nutrition Therapy I	IEM Case Study	100% of students will score 80% or better on the IEM Case Study	Fall 2024: N=38, 35 out of 38 students scored an 80% or better on the assignment. Three entered into a remediation plan and all 3 successfully completed the assignment to score an 80%.
KRDN 3.6 Develop nutritionally sound meals, menus and meal plans that promote health and disease management and meet client's/patient's needs.	NUTR 42703: Medical Nutrition Therapy II	Neurology ADIME Notes	100% of students will score 80% or better on the menu development/adjustment component of the Neurology case study	Spring 2025: N = 38; 37 of 38 students scored an 80% or better on the ADIME Note. The student who did not score an 80% entered into the remediation plan, submitted the assignment and resubsequently scored an 80%.
Domain 4. Practice Management and Use of Resources: Strategic application of principles of management and systems in the provision of services to individuals and organizations.				
KRDN 4.1: Apply management theories to the development of programs or services.	HOSP 36503: Hospitality, Dietetic Management and Human Resources	Exam	100% of all students will score an 80% or better on the exam covering management theories	Fall 2024: N = 17. 17 of 17 students scored an 80% or better on the exam (all scored a 90% or better). Spring 2025: N = 12. 12 of 12 students scored an 80% or better on the exam.
KRDN 4.2: Evaluate a budget and interpret financial data.	NUTR 36003 - Quantity Foods			Beginning in the 24-25 AY, this KRDN was moved to the NUTR 36003 course. However, all students enrolled in NUTR 36003 for the spring 25 semester had already met this competency previously in HOSP 26003 (Purchasing and Cost Control), so it was not re-evaluated in Quantity Foods this spring.
KRDN 4.3: Demonstrate an understanding of the regulation system related to billing and coding, what services are reimbursable by third party payers, and how reimbursement may be obtained.	NUTR 42703: Medical Nutrition Therapy II	Billing and Coding Quiz	100% of all students will score an 80% or better on the billing and coding quiz.	Spring 2025: N = 38; 38 of 38 students (100%) scored an 80% or better.
KRDN 4.4: Apply the principles of human resource management to different situations.	HOSP 36503: Hospitality, Dietetic Management and Human Resources		100% of all students will score an 80% or better on the exam covering management theories	Fall 2024: N = 17. 17 of 17 students scored an 80% or better on the exam (all scored a 90% or better). Spring 2025: N = 12. 12 of 12 students scored an 80% or better on the exam.
KRDN 4.5: Describe safety principles related to food, personnel and consumers.	HOSP 26101: Food Service Sanitation	ServSafe Exam	100% of all students will pass the ServSafe exam	Fall 2024: N = 51; 51 of 51 passed the ServSafe exam. Spring 2025: N = 10; 10 of 10 passed the ServSafe Exam.
KRDN 4.6: Explain the processes involved in delivering quality food and nutrition services.	NUTR 36003: Quantity Foods	Exam	100% of students will score 80% or better on the exam questions targeting delivering quality food and nutrition services.	Spring 2025: N = 40; 40 of 40 students, (100%) scored an 80% or better on the exam questions targeting delivery of quality food and nutrition services.
KRDN 4.7: Evaluate data to be used in decision-making for continuous quality improvement.	NUTR 41003: Research Methods in Nutrition	Literature Review and Application Assignment	100% of students will score 80% or better on the data evaluation assignment.	Spring 2025: N = 50. 50 of 50 students scored an 80% or better on the assignment.
Domain 5. Leadership and Career Management: Skills, strengths, knowledge and experience relevant to leadership potential and professional growth for the nutrition and dietetics practitioner.				
KRDN 5.1 Perform self-assessment that includes awareness in terms of learning and leadership styles and cultural orientation and develop goals for self-improvement.	NUTR 42603 – Medical Nutrition Therapy I	Single self-assessment with goals	100% of students will score 90% or better on the self-assessment & reflection	Fall 2024: N = 38; 38 of 38 students (100%) scored 90% or better.
KRDN 5.2 Identify and articulate one's skills, strengths, knowledge and experiences relevant to the position desired and career goals.	NUTR 42703: Medical Nutrition Therapy II	Final Reflection Paper on Participation Experience	100% of students will score 80% or better on the final reflection paper.	Spring 2025: N = 38; 38 of 38 students (100%) scored 80% or better.
KRDN 5.3 Practice how to self-advocate for opportunities in a variety of settings (such as asking for needed support, presenting an elevator pitch).	NUTR 32103: Nutrition Education and Counseling	3-minute pitch and Reflection	100% of students will score 80% or better on the 3-minute pitch and reflection paper	Fall 2024: N=37; 37 of 37 students (100%) scored an 80% or better on the assignment.
KRDN 5.4 Practice resolving differences or dealing with conflict.	NUTR 41003: Research Methods in Nutrition	Scenario with Reflection Paper	100% of students will score 80% or better on the reflection on group conflict paper	Spring 2025: N = 50. 50 of 50 students scored an 80% or better on the assignment.
KRDN 5.5 Promote team involvement and recognize the skills of each member.	NUTR 42703 – Medical Nutrition Therapy II	Final DPD Reflection Paper	100% of students will score 80% or better on the reflection paper	Spring 2025: N = 38; 38 of 38 students (100%) scored 80% or better.
KRDN 5.6 Demonstrate an understanding of the importance and expectations of a professional in mentoring and precepting others.	NUTR 43703 - Medical Nutrition Therapy II	Final DPD Reflection Paper	100% of students will score 80% or better on the reflection paper	Spring 2025: N = 38; 38 of 38 students (100%) scored 80% or better.