

**Department of Health, Human Performance and Recreation
Masters of Public Health Program**

2024-2025

Academic Assessment Plan

Program Goals

1. To recruit quality students in graduate programs.
2. To strive to recruit and retain diverse study/faculty population.
3. To offer quality graduate courses within the Masters of Public Health program.
4. To seek external funding to support research and graduate assistants.
5. To promote faculty excellence in areas of teaching and advising.
6. To be involved in professional organizations and active conference presenters.
7. To continue to update technology (computers) to assist faculty and students in areas of teaching, research, service, and advising.
8. To produce and publish quality research.
9. To prepare program graduates with the knowledge, skills, and experiences needed to obtain employment and be successful in the field.
10. To continue to be aware of changing requirement and certification standards in the field.
11. To be sensitive to student needs and concerns, and seek feedback from students regarding the program.
12. To periodically evaluate the effectiveness of the program and faculty within the program.
13. To continue to update library holdings and acquisitions necessary to support learning and scholarly activities.
14. To continue to track and obtain program feedback from graduates.

Student Learning Outcomes

1. Students will be able to identify the major health behavior theories and discuss modes of application.
2. Students will be able to design a program and identify methods of evaluation.
3. Students will be able to use public health data for surveillance and programmatic decision making.

Process for Assessing each Student Learning Outcome

1. Timeline for Assessment & Analysis

Yearly

2. Means of Assessment & (Desired Level of Student Achievement)

Direct Assessment:

Mean GPA in PBHL 56103 Epidemiology for Public Health Practice (>3.0)
Mean GPA in PBHL 55603 Public Health: Practices and Planning (>3.0)
Mean GPA in PBHL 55303 Theories of Social and Behavioral
Determinants of Health (>3.0)

Indirect Assessment:

Percentage of students who pass the Integrated Learning Experience (>80%)

3. Report of results

See Annual Academic Assessment Report below

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Annual Academic Assessment Report 2024-2025

Results of analysis of assessment of Student Learning Outcomes following timeline stated above

Assessment	Outcome
Mean GPA in PBHL 56103	Spring 3.4
Mean GPA in PBHL 55603	Fall 3.7
Mean GPA in PBHL 55303	Fall 3.8
Percentage of students who pass the Integrated Learning Experience	100%

Any changes to degree/certificate planned or made on the basis of the assessment and analysis

The Masters of Public Health underwent the accreditation process with the Council on Education For Public Health (CEPH). The Self-Study was submitted in May 2023 and the CEPH accreditation visit was completed in December 2023. The outcome of the accreditation process was a 5 year accreditation of the Public Health Program (BS and MPH).

Any changes to the assessment process made or planned

For 2025-2026, we are replacing PBHL 56103 with PBHL 57503 Evidence Based Public Health.