

Academic Assessment Plan

(BS K-12 Physical Education)

(2022-23)

Program Goals

1. Program graduates will have requisite knowledge and skills to design quality physical education and health lessons and programs for K-12 school children.
2. Program graduates will possess the professional dispositions necessary to effectively work as a teacher or coaching the K-12 school environment.
3. Program graduates will have skills needed to establish a class environment that promotes learning.
4. Program graduates will have instructional skills needed to engage students in learning based on national and state standards.

Student Learning Outcomes

1. Students will pass Praxis Core and Praxis II content area tests required for licensure in K-12 Health and Physical Education.
2. Students will complete the Kinesiology K-12 degree program with a minimum GPA of 2.75.
3. Students will earn a grade of “C” or better in all required K-12 teaching courses.
4. Students will earn a minimum average score of 2.5 on the 22 components of the Framework for Teaching assessment during their teaching internship.
5. Students will demonstrate the ability to work collaboratively in a K-12 school environment.
6. Students will be able to reflect on their own practices and compare them to accepted practices in the field.

Process for Assessing each Student Learning Outcome

1. Timeline for assessment and analysis
Yearly
2. Means of assessment and desired level of student achievement
March – collection of data from Student Learning Outcomes
April/May – analysis of data from Student Learning Outcomes and report of changes
 - A. Praxis data – Pass rates and scores on sub-categories will be examined
 - B. GPA – overall GPA and GPA in major courses will be examined
 - C. Framework for teaching scores will be examined for spring interns
 - D. Internship evaluations from university supervisors and public school mentor teachers will be examined
 - E. Journal entries from Practicum and Internship students will be examined

3. Reporting of results

See Annual Academic Assessment Report below

Results of analysis of assessment of Student Learning Outcomes:

2022-23 Cohort: Praxis 5857: Health and Physical Education Content Knowledge 71.4%
Passing Rate: 15 - Pass; 6 - No Pass. (One passed on the second attempt, one on third attempt; one failed on second attempt; one failed on 3rd attempt). Four students scored 170 or above, with one of those scoring 181. This group actually scored higher on the health sections than on the Physical Education sections, although they were similar (57% vs 55%). The lowest section covered content knowledge and growth and development. Mean score of attempts: 159 (passing score is 155; national mean is 162). Cohort scores vary from year to year. By comparison, the 2021-2022 cohort class had a 93% Praxis II passing rate (13 /14) with an average score of 163.3, which is over the National mean of 162. Nine students passed on their first try, with the other completers passing on a second try. The 21-22 cohort class, however, scored lower in the Health section than other years. As stated before, this year's cohort did score the highest on the Health sections. We continue to monitor over several years before making program decisions.

Results from the Exit Survey and TESS for the 2021-22 cohort (data on this year's cohort not available):

Our candidate survey (n=13) showed that a higher percentage of interns considered themselves prepared in 9 of the 15 items on the Exit Survey than the EPP overall average. Only 2 of the items fell below 80%: work effectively with parents, colleagues, and the community; and utilizing technology. Our internships are only one semester, and those are split into two separate schools; it is likely that our interns do not have much chance to work effectively with parents or even colleagues, as in many cases there is only one physical education teacher in the school. Our program will discuss incorporating more technology into the teaching classes in the future. 100% of our interns agreed that they were prepared in knowledge of their content, were able to adapt instruction to diverse individuals, could communicate effectively, and could utilize assessment to evaluate and guide instruction. Praxis II scores seem to corroborate this.

Looking at TESS scores and comparing them to the previous year, 10 of the 22 items showed improvement and 6 other items were very similar. Only 5 items showed a decrease in ratings, with only 2 of them showing a marked decrease from past years. Those 2 items dealt with using questions and discussion, and engaging students for learning. Our students have been able to teach quite a few times in the public schools in all the teaching classes that they take before their internship semester. However, Covid kept this particular group from getting vast field experiences compared to other cohort years. We will wait and see if scores change with post-covid cohorts before making any curricular recommendations. In any case, PHED students scored higher than the average on every item in TESS.

20 students were admitted to PHED Teacher Ed in the 2022-23 school year.

No Notices of Concern were filed for any of our undergraduate students.

Any changes to degree/certificate planned or made on the basis of the assessment and analysis

No changes were made based on assessment and analysis. However, Applied Kinesiology will be taught for the first time in Fall 2023. This class combines Ex Phys: Theory and Application and Mechanics of Human Movement. It will be geared toward physical education majors and how principles in these areas can be incorporated when teaching physical education. It also lessens the number of required hrs in our program.

Any changes to the assessment process made or planned

None at this time.