

Department of Health, Human Performance and Recreation
Bachelor of Science in Education / Teaching K-12 Physical Education & Health

Academic Assessment Plan

Program Goals

1. Program graduates will have requisite knowledge and skills to design quality physical education and health lessons and programs for K-12 school children.
2. Program graduates will possess the professional dispositions necessary to effectively work as a teacher or coach in the K-12 school environment.
3. Program graduates will have skills needed to establish a class environment that promotes learning.
4. Program graduates will have instructional skills needed to engage students in learning based on national and state standards.

Student Learning Outcomes

1. Students will pass Praxis Core and Praxis II content area tests required for licensure in K-12 Health and Physical Education.
2. Students will complete the Kinesiology K-12 degree program with a minimum GPA of 2.75.
3. Students will earn a grade of “C” or better in all required K-12 teaching courses.
4. Students will earn a minimum average score of 2.5 on the 22 components of the Framework for Teaching assessment during their teaching internship.
5. Students will demonstrate the ability to work collaboratively in a K-12 school environment.
6. Students will be able to reflect on their own practices and compare them to accepted practices in the field.

Process for Assessing each Student Learning Outcome

1. Timeline for Assessment & Analysis

Yearly

2. Means of Assessment & Desired Level of Student Achievement

March – collection of data from Student Learning Outcomes

April/May – analysis of data from Student Learning Outcomes and report of changes

A. Praxis data – Pass rates and scores on sub-categories will be examined

B. GPA – overall GPA and GPA in major courses will be examined

C. Framework for teaching scores will be examined for spring interns

D. Internship evaluations from university supervisors and public school mentor teachers will be examined

E. Journal entries from Practicum and Internship students will be examined

3. Report of results

See Annual Academic Assessment Report below

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Annual Academic Assessment Report 2019-2020

Results of analysis of assessment of Student Learning Outcomes following timeline stated above

Praxis 5857: Health and Physical Education Content Knowledge

81.81% Passing Rate 22 test Takers-17 passed 1st attempt; 1 passed with 3 or greater attempts; 4 students yet to pass; Mean score of passing attempts: 159.86

*Praxis Principles of Learning and Teaching (PLT)**

Overall (#5622, 5623, 5624) – 59% passing rate; 13 passed first attempt out of 22 attempts; 9 completers were unable to complete a second or more attempt for the PLT because of testing center closures and program used an alternative measure of pedagogical competence

5622 (K-6) – 1 test taker did not pass

5623 (5-9) – 2/3 test takers passed- 66% pass rate; Mean score of passing attempts:
168.00

5624 (7-12) – 11/18 test takers passed- 61% pass rate; Mean score of passing attempts: 167.09

**As of the 2019-2020 AY, the PLT is no longer considered a licensure test per ADE/Division of Elementary and Secondary Education – it is now a program completion requirement. Because of testing center closures due to COVID-19, programs were allowed to use an alternative measure to assess pedagogical competence.*

Note: Based on faculty member feedback testing attempt categories were adjusted to show numbers of attempts at the initial, second and 3 or more attempts per test. Faculty members thought they were better informed observing those numbers of students who passed on the second attempt.

Any changes to degree/certificate planned or made on the basis of the assessment and analysis

None at this time.

Any changes to the assessment process made or planned

A site-visit for accreditation occurred last year leading to re-accreditation.