

Department of Health, Human Performance and Recreation
Bachelor of Science in Education / Teaching K-12 Physical Education & Health
As of May 31, 2018

Academic Assessment Plan

Program Goals

1. Program graduates will have requisite knowledge and skills to design quality physical education and health lessons and programs for K-12 school children.
2. Program graduates will possess the professional dispositions necessary to effectively work as a teacher or coach in the K-12 school environment.
3. Program graduates will have skills needed to establish a class environment that promotes learning.
4. Program graduates will have instructional skills needed to engage students in learning based on national and state standards.

Student Learning Outcomes

1. Students will pass Praxis Core and Praxis II content area tests required for licensure in K-12 Health and Physical Education.
2. Students will complete the Kinesiology K-12 degree program with a minimum GPA of 2.75.
3. Students will earn a grade of “C” or better in all required K-12 teaching courses.
4. Students will earn a minimum average score of 2.5 on the 22 components of the Framework for Teaching assessment during their teaching internship.
5. Students will demonstrate the ability to work collaboratively in a K-12 school environment.
6. Students will be able to reflect on their own practices and compare them to accepted practices in the field.

Process for Assessing each Student Learning Outcome

1. Timeline for Assessment & Analysis

Yearly

2. Means of Assessment & Desired Level of Student Achievement

March – collection of data from Student Learning Outcomes

April/May – analysis of data from Student Learning Outcomes and report of changes

A. Praxis data – Pass rates and scores on sub-categories will be examined

B. GPA – overall GPA and GPA in major courses will be examined

C. Framework for teaching scores will be examined for spring interns

D. Internship evaluations from university supervisors and public school mentor teachers will be examined

E. Journal entries from Practicum and Internship students will be examined

3. Report of results

See Annual Academic Assessment Report below

Department of Health, Human Performance and Recreation
Bachelor of Science / Teaching K-12 Physical Education & Health

Annual Academic Assessment Report 2020-2021

Results of analysis of assessment of Student Learning Outcomes following timeline stated above

Praxis 5857: Health and Physical Education Content Knowledge

91.18% Passing Rate 34 test Takers-25 passed 1st attempt; 6 passed after two or more attempts, 3 students yet to pass; Mean score of passing attempts: 162.3; mean score of all attempts: 156.4 (passing score is 150).

*Praxis Principles of Learning and Teaching (PLT)**

**As of the 2020-21 AY, the PLT was discontinued as a licensure requirement. The test was replaced with a TESS Summative assessment, which is completed during a teaching observation in the internship semester. The TESS Summative assessment examines 22 components within four domains of teaching. Scores range from 1-4 for each component, with a minimum mean score of 2 required for each domain to earn a passing score. Data from 2020-21 includes:*

100% passing rate with 21 test takers. Twenty passed on the first attempt, one passed on the second attempt.
Mean score of 2.68 overall for the 22 components.

Mean score of 2.51 for Domain 1 (Planning), 2.77 for Domain 2 (Class Environment), 2.76 for Domain 3 (Instruction) and 2.68 for Domain 4 (Professional Responsibilities).

Any changes to degree/certificate planned or made on the basis of the assessment and analysis

None at this time.

Any changes to the assessment process made or planned

None at this time.